

SWIM and Horizon 2020 Support Mechanism

Working for a Sustainable Mediterranean, Caring for our Future

SWIM-H2020 SM Regional Training & ST on Drought Hazard Analysis & Mapping and Good Practices/Measures to Address it(REG-7 &ST6)

Presented by:
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SWIM and Horizon 2020 SM: Peer to Peer session
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Presentation Outline

P2P Learning Approach:

- Concept, Aim and Rationale
- Learning Cycle – Stages & Processes
- P2P Process Within the Context of SWIM-H2020 SM

P2P Concept – **General Overview**

- P2P concept is a learning approach which aims develop a tool to manage challenges through mutual exchange of knowledge among peers facing similar challenges
- This learning approach is facilitated by bringing individuals within a country or from two or more countries to become “Peers” who exchange knowledge and experience; feeding the learning back to their organizations, and work towards its application in the organization

P2P Learning Cycle – Stages & Processes

P2P includes four stages as follows:

- 1) The process cycle;
- 2) The actors involved;
- 3) The facilitation and sustained process and system required to implement the learning within an identified average time frame (usually 1-3 years per initiative); and
- 4) A mechanism for measuring progress and outcomes.

Learning Cycle – Stages & Processes

The entire cycle can be divided into four phases of activities.

1-Foundational

- Developing a clear objective
- Selecting peer countries and peer partners, and carrying out initial exchanges.

2.Development

- Includes sustained exchanges resulting in learning by individuals and groups.

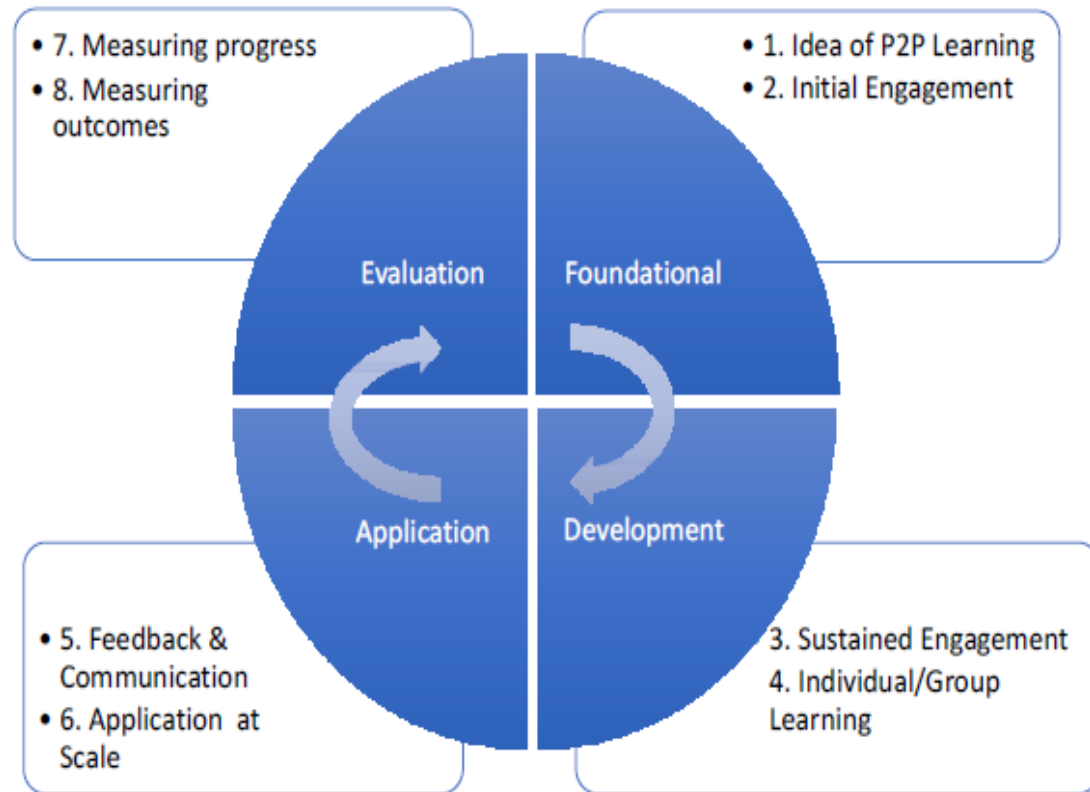
3- Application

- Learning back to their organiz. and applying it **at a larger** scale.

4-Evaluation

- Measurement of the process, progress, and outcomes.

P2P Learning Cycle – Stages and Processes





The P2P Process Within the Context of SWIM- H2020 SM

P2P Process Within the Context of SWIM-H2020 SM

Specific Objectives

- Share expertise and guidance among Peers on a specific issue/ topic
- Boost south-to-south (also north-to-south) cooperation
- Build the **cornerstones for long-lasting relations and exchanges**, as opposed to one time ad-hoc exchange.

Duration

July - November 2018

Progress to Date

- Webinar on drought hazard monitoring and mapping**
- Countries:**
 - ✓ Offering country: Italy
 - ✓ Recipient countries: Egypt, Jordan, Palestine and Tunisia
- Coach Selected (Demetris Zarris)**
- Activity started in July 2018.**
- Issues/challenges identified (Only Tunisia)**

Objectives of the session

- **Present the issues of the countries**
- **Agree on the proposed topics**
- **Agree on the expected Outcomes**
- **Define the process and tools for exchange**
- **Explain the role of the peers**
- **Explain the role of the coach**
- **Agree on Milestones and deadlines**

Proposed themes and grouping of specific topics

Proposed Theme	Applicable for	Jordan's Interest
<i>1. Jordan's experience in standards & Regulation focusing on crops irrigated with TWW.</i>	MO-2	
<i>2. Appropriate WWT technologies for reuse that removes physico-chemical & biological Parameters (including standards)</i>	DZ-2, EG-3 & EG-4	
<i>3. The institutional framework/set-up for wastewater reuse.</i>	MO-1	
<i>4. Standards for WWR in Jordan, for other purposes especially for</i> <ul style="list-style-type: none"> - <i>golf courses,</i> - <i>groundwater recharge</i> - <i>industrial use</i> 	DZ-1 MO-3 DZ-1, EG-2, MO-3 DZ-1, MO-3	
<i>5. Applicability of decentralized approaches to wastewater treatment and management in developing countries</i>	EG-1	
<i>6. Criteria for evaluation of suitability of treated wastewater for irrigation use</i>	EG-5	

The Process/Methodology

☐ Communication by Email

☐ Viber / WhatsApp if needed

☐ Frequency of Exchange: A total of 4 exchanges

Proposed Outputs

- Peer to Peer report/document reviewing all processes within this activity and summarizing all questions and answers via e-mail, phone calls or skype conferences.
- Appropriate means to conduct the peer to peer sessions?
- The coach of this session will keep minutes of every conversation among the peers (phone calls or skype conferences). Questions via e-mails will be copied to the Final Document as they appear on the e-mail browser.
- An important section of the final document will be authored by the peers who will evaluate the peer response and his/her level of satisfaction with this process.

The role of the Peer

- Communicate on mutually agreed intervals with the P2P Coach, to whom they report progress and ask him for input, information, advice, etc.
- Inform the other relevant persons in their countries and try to apply and test, to the extent possible, proposals/solutions applied elsewhere.
- Make provision for availability, presence and active participation in all P2P related activities in order to keep the continuity and coherence of the process.

The role of the Coach

- Design the scope of the P2P activity and prepare a short information note on the expected outputs/ achievements from the P2P,
- Circulate the info note to the Peers, and on the planned interactions – steps for the procedure, incl. a time schedule for implementation:
 - ✓ setting up frequency of interactions (up to 4 exchanges by email between the Peers and the coach),
 - ✓ setting up deadlines to Peers for their exchanges,
 - ✓ setting schedule for milestones and outputs;
- Summarizing communications and exchanges of the P2P – deducting conclusions from each exchange;
- Give feedback on questions from Peers on the specific issues, within the set timeframes;
- Facilitating decisions on the next steps after each exchange;
- P2P Reporting – Problems encountered.

SWIM-H2020 SM

For further information

Website

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Thank you for your attention.

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