On-site Training & Study Tour Report

REG-5 and ST-5: Regulatory and organizational issues of decentralized water management 16-19 April 2018

Version	Document Title	Authors	Review and Clearance
1	On-side Training & Study Tour Report	Arnulf Schönbauer	Suzan Taha
	"Regional Activities on Regulatory and organizational issues of decentralized water management"		



THE SWIM AND H2020 SUPPORT MECHANISM (2016-2019)

The SWIM-H2020 SM is a Regional Technical Support Program that includes the following Partner Countries (PCs): Algeria, Egypt, Israel, Jordan, Lebanon, Libya, Morocco, Palestine, [Syria] and Tunisia. However, in order to ensure the coherence and effectiveness of Union financing or to foster regional co-operation, eligibility of specific actions will be extended to the Western Balkan countries (Albania, Bosnia Herzegovina and Montenegro), Turkey and Mauritania. The Program is funded by the European Neighborhood Instrument (ENI) South/Environment. It ensures the continuation of EU's regional support to ENP South countries in the fields of water management, marine pollution prevention and adds value to other important EU-funded regional programs in related fields, in particular the SWITCH-Med program, and the Clima South program, as well as to projects under the EU bilateral programming, where environment and water are identified as priority sectors for the EU co-operation. It complements and provides operational partnerships and links with the projects labelled by the Union for the Mediterranean, project preparation facilities in particular MESHIP phase II and with the next phase of the ENPI-SEIS project on environmental information systems, whereas its work plan will be coherent with, and supportive of, the Barcelona Convention and its Mediterranean Action Plan.

The overall objective of the Program is to contribute to reduced marine pollution and a more sustainable use of scarce water resources. The Technical Assistance services are grouped in 6 work packages: WP1. Expert facility,WP2. Peer-to-peer experience sharing and dialogue, WP3. Training activities, WP4. Communication and visibility, WP5. Capitalizing the lessons learnt, good practices and success stories and WP6. Support activities



TABLE OF CONTENTS

1.	ВА	CKROUND AND OBJECTIVES5	
	1.1 1.2	Background - Rationale of the activity	
2.	ME	THODOLOGY AND STRUCTURE OF THE ON-SITE	
	TR	AINING AND STUDY TOUR6	
	2.1 2.2	Methodology	
3.	ON	I-SITE TRAINING AND STUDY TOUR RESULTS19	
4.	EV	ALUATION OF THE TRAINING AND STUDY TOUR	20
5.	CO	NCLUSIONS AND RECOMMENDATIONS23	
6.	AN	NEXES25	
	6.1	Agenda25	
	6.2	List of Participants	
	6.3	Q1 – Training Assessment Questionnaire	
	6.4	Q2 – Evaluation Questionnaire	
	6.5	Photogallery Σφάλμα! Δεν έχει οριστεί σελιδοδείκτης.	





LIST OF TABLES

Table 1: Building blocks of the regional training, their purpose and related activities	9
Table 2: Workshop participation/ demographics	
Table 3: DRMM Workshop Impact Indicators (reflecting the impact of the workshop)	
Table 4: DRMM Workshop Evaluation Indicators (reflecting the assessment of the technical qu	ality of the
workshop as perceived by the participants)	20
Table 5: REG-5 Workshop Evaluation Indicators (reflecting the assessment of the quality of the	workshop
logistics/ organisational aspects as perceived by the participants)	21
Table 6: Level of achievement of the expected outcomes of the regional training	23

LIST OF FIGURES

Figure 1:	Classification of the participants' replies to the indicators reflecting the technical quality of the	workshop
		21
Figure 2:	Classification of participants' replies to the indicators reflecting the quality of the workshop	logistics/
organizati	ional aspects (part 1)	22
Figure 3:	Classification of participants' replies to the indicators reflecting the quality of the workshop	o logistics/
organizati	ional aspects (part 2)	22



1. BACKROUND AND OBJECTIVES

1.1 Background - Rationale of the activity

As part of the SWIM-H2020 SM workplan related to the Regional Activities on "Regulatory and organizational issues of decentralized water management (DcWM), dealing also with drafting and implementation of management plans at sub-national level" a two days' regional on-site training (activity No. REG-5) was organized and held in Austria, combined with a two-day Study Tour (Activity No. ST-5). The training also included a Peerto-Peer (P2P) session related to the P2P activities no. 7 and no. 8 addressing the same topic).

1.2 Training and Study Tour Objectives

Objectives of the On-site Training:

The overall aim of the regional on-site training REG-5 was to enhance the knowledge of the key stakeholders who are involved in different aspects of Decentralized Water Management (DcWM) in the partner countries to regulatory and organisation issues of decentralized water management.

REG-5 built on the regional on-site training and outcomes achieved at the REG-4, which took place in July 2017 in Brussels. The agreed themes were:

- Elaboration of a mutual understanding of key terminology and challenges of DcWM;
- Public participation in DcWM, e.g. sharing of experience how to mobilize and achieve public participation in DcWM, and related participatory methods / mechanisms;
- Groundwater issues, e.g. delineation and risk management of groundwater bodies, users' involvement in the protection of groundwater at the local level;
- Water Information Systems (WIS), in the broader sense, e.g. how stakeholders in a "decentralised set-up" cooperate with each other and exchange information (data).

Objectives of the Study Tour

The objective of the study tour was to provide good experiences and practice on DCWM. The visiting sites were selected corresponding to the themes of the on-site, namely on groundwater management, drafting and implementation of protection and restoration measures, water provision for agricultural, transboundary water management (regional level) and wastewater treatment management (municipal level).

The common aim for the on-site training and the study tour was to strengthen the regional dialogue - already established between the participants who attended the preceding On Site



Regional training (Reg 4) on issues around DcWM or to establish a new exchange if the participants were new to the training (i.e. did not attend the REG-4 on-site training).

To make use of the situation that respective experts were gathering together; a Peer-to-Peer (P2P) session related to the P2P activities no. 7 and no. 8 addressing the topic of DcWM was considered in the programme of the on-site training

The **specific objectives** of the workshop have been identified as follows:

- Establish mutual understanding amongst the participants of key terminology related to decentralised water management.
- Introduce the participants to the basic principles of public participation and crucial ingredients for success, including methods / mechanisms for participation in DcWM and key steps involved in planning effective public engagement processes and enhance experience sharing in this regard;
- Introduce the participants to the data requirements for River Basin Management Plan (RBMP) according to the EU WFD in addition to the governance structure necessary to ensure that reliable data is available and accessible for planning, monitoring and assessment.
- Introduce the concept of groundwater bodies as unit for decentralised water management and protection measures at the local level

2. METHODOLOGY AND STRUCTURE OF THE ON-SITE TRAINING AND STUDY TOUR

2.1 Methodology

The following steps have been followed when designing the regional training:

- Defining the training and study tour objectives, including the main topic/concept around which the training will evolve
- Defining the expected outcomes
- Defining the target group to be trained
- Defining the training approach and specificities

The on-site training and study tour objectives and main concept:

The training objectives have been determined by the outcome of REG-4 held in July 2017. Participants were asked to identify topics they wish to be followed up in REG-5. A number of topics were given within a wide range of themes; too many to covered in a 2 day-training. The topics were grouped and selected based on a scoring of each proposed topic taking into





account such criteria as popularity, added value (at the regional level), expected impact (at the regional level) and constraints). These were then categorised into the following:

- topics which were in the REG-4 programme and wish was expressed to continue in REG-5
- topics linked to the EU Water Framework Directive

This Project is funded by the European Union

The presentations provided by the REG 4 participants, in addition to the group discussions and break-out sessions of REG-4, showed that the terminology and concept of DcWM as understood by the participants differed widely. In order to enable a mutual understanding between the participants and trainers, an introductory session on terminology and concept was scheduled at the beginning of REG-5.

The expected outcomes of the on-site training and study tour:

- Enhance the knowledge of the high-level stakeholder's of the main concepts and terminology of DcWM, provide examples of and tools for its implementation (by keeping the context to the EU Water Framework Directive)
- Continue / start a regional dialogue on issues around DcWM between decisionmakers, experts and international technical experts, across key sectors, establishing the cornerstones for the application of common practices, harmonized approaches, synergetic activities, regional cooperation, etc. in topics of mutual interest;
- Stakeholders have conducted targeted participatory hands-on exercises which can be replicated in the PCs with additional stakeholders and peers.

The target group:

As the REG-5 was a follow-up of REG-4, the approach was to invite the same participants from REG-4. This approach was not followed 100 % by the National Focal Points of the Project Countries (PCs) and in some cases new experts were suggested. Therefore, the group consisted of a mix of people with different level of knowledge on the training subject.

The principle concept for the nomination / selection of the new participants was as follows:

Two participants/ representatives were selected (among the nominees provided by the PCs) and invited from each PC, from the groups mentioned below:

- Key stakeholders-decision makers, indicatively from leading Ministries or related institutions/ agencies at the level of General Directors, Assistant Secretary Generals, Technical Directors, who are directly involved in the design, planning, and/or the decision-making and policy formulation on Integrated Water Resources Management
- Representatives from River Basin Organizations and from other regional/local authorities who are directly involved in the local water planning and management and/or implementation aspects at river basin or regional level (indicatively at the level of Technical Director or Project Manager)



These two representatives were requested to represent one of the following sectors: the water sector, the agriculture/ irrigation sector, any other water-intensive sector (e.g. industry, energy), a main water utility.

The focal points from the PCs were asked to nominate up to 4 candidates, 2 out of which were selected and invited to participate to the training, keeping in mind the following criteria used for the nomination:

- Relevance: In order to reap the intended benefit from the training, the PCs participants/ representatives have to be directly involved in the different aspects of decentralized water management planning and implementation, and be able to demonstrate a direct professional relationship or function in this area
- Knowledge: An adequate scientific/ technical background on water resources management and planning is necessary
- Potential: Expected years ahead of the candidate/trainee in relevant position(s) and opportunities to apply and impact on others/ further disseminate the knowledge/information/expertise gained.
- Motivation: Evidence of motivation and willingness to improve the situation through implementing new and innovative ideas.
- Ability to communicate: capacity to communicate well with others and willingness to share/transfer the knowledge/expertise gained.
- Willingness and Availability to actively cooperate with the SWIM-H2020 SM: Time availability to follow-up the post-training activities including the peer-to-peer, willingness to provide information during and after the completion of the project, take initiatives for the mainstreaming and implementation of the things he/she had acquired, etc.

In addition to the above, representatives from NGOs of the PCs were invited.

The full list of participants can be found in the Annex.

The training and study tour approach and specificities

In order to achieve the workshop objectives, a highly dynamic, interactive, facilitated and participatory approach has been adopted, including the following:

- Presentations and break-out session on the terminologies and concept of DcWM
- Presentations and break-out session on information, education and participation in decentralised water management.
- Presentations, case example and break out session on Water Information Systems (in Europe) focusing on stakeholders' set-up and cooperation for data ex-change.
 - o complementary item of the agenda: Presentation on the INSPIRE EU Regulation
- Presentation and break out session of Groundwater Bodies as management units and related concept
- Peer to peer sessions to agree on the expected outcomes





Questionnaires, to be filled by the participants, in order to get feedback on the training and study tour

For this purpose the training and study tour were developed around 5 building blocks, as presented in detail in Section 2.2 below.

2.2 Structure of the On-Site Training and Study Tour

The on-site training and study tour were developed around five building blocks, as presented in the preceding chapter. Each building block was designed to meet a well-defined purpose, while the specific training activities were prescribed to underpin them.

Table 1: Building blocks of the regional training, their purpose and related activities

Building Block	Purpose	Related Training Activities
Terminology and concepts of DcWM	 Establishing a common understanding on the basic concepts and definitions of DcWM Provide guidelines on effective multi-level governance in water administration Briefing about the status of DcWM in PC 	 Presentation on terminology, challenges and guidelines for DcWM / Multi-level governance Break-out sessions whereby the participants gave a briefing d about the status of DcWM in the PCs Plenary session on the main challenges for implementation of DcWM in PCs site visits to institutions representing different levels and roles in DcWM
Public/stakeholder information in DcWM	 Guidance on public/ stakeholder information, education and participation in decentralized water management – challenges, success factors Facilitating exchange of experiences on public / stakeholder information, education and participation in decentralized water management made in the participants countries' 	 Presentation on information, education and participation in decentralised water management. When, why and how? Break-out session on experiences with public / stakeholder information, education and participation - How to make it work? Site visit to an example of community involvement in water supply and wastewater treatment Site visit to an example of stakeholder involvement in river restoration and flood protection Site visit to an example of stakeholder involvement in irrigation scheme operation
Water Information Systems (WIS) in DcWM	 Guidance on cooperation of stakeholders in a decentralised set-up for 	Presentation on mapping of Water Data in River Basin ManagementPresentation on fostering data





	exchange of information Examples for governance framework to ensure effective data collection, exchange and management in DcWM	exchanges for River Basin Management planning - Break out session on mapping data availability and source or proxy in each PC according to the types of data needed for River Basins Management Plans (RBMPs) - Break out session: brainstorming on "how to convince politicians and decision makers to set-up and enforce water related data exchange and data management agreements - Case example: spatial data in the
		(WISE) platform - the case of Cyprus- Presentation on the European Union Directive INSPIRE. Background and Principles
Groundwater Management as management unit for DcWM	■ Familiarizing with the concept of groundwater body delineation and characterization; risk assessment and protection measures	 Presentation on groundwater body delineation and characterization; risk assessment and protection measures Breakout sessions: "Participants brief, discuss and conclude the possibility to use groundwater bodies as management units in partner countries
Facilitating the peer- to-peer process	 Enable personal peer-to-peer communication 	 Peer-to-peer session with non-peer countries as observers Determining the scope of topics and proposed outcomes for the peer pairs
Knowledge Evaluation	 Assessing the advancement of knowledge of the trainees after attending the workshop 	 Completing of Q1 Training Assessment Questionnaire after the workshop Evaluation of the completed Q1 Questionnaires by the trainers, and production of relevant statistics
Workshop Evaluation	 Get participants' feedback on organizational, administrative and planning issues before and during the event Get participants' feedback on technical aspects of the training Improve future regional training events on the basis of the comments received 	 Completing of the Evaluation Questionnaire (Q2) (refer to Annex) by the participants Evaluation of the completed Q2 Questionnaire by the organizers and production of relevant statistics Follow-up interview with selected participants to get further feedback on the event

The key points of the different presentations and break-out sessions are presented below:

In the break-out session participants were grouped to French speaking and English speaking countries.



Presentation: Decentralized water management – scale and scope

Presented by: Mr Arnulf SCHOENBAUER, SWIM- H2020 SM Non-key Expert, UBA

Key points

Terminology: Technical versus organisational

Aspect and challenges in the decentralization process.

OECD guidelines for effective management of multilevel governance.

Break-out and plenary session: Decentralized water management – scale and scope

Facilitated by: Mr Arnulf SCHOENBAUER, SWIM- H2020 SM Non-key Expert, UBA and

Mr Eric MINO, SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS

In the first part of the session, participants were asked to brief each other on the Government levels and agencies in their countries in charge for water management

In the second part the participants identified the most challenging and important topics (listed in the OECD guidelines) that are needed for effective management of multi-level governance in their countries (see presentation) as per the following:

1) The English speaking group (Jordan, Palestine, Egypt): (a) "Encouraging performance measurement to evaluate and monitor the outcomes of water policy at all levels of government", (b) "Responding to the fragmentation of water policy at the sub-national level by facilitating coordination across sub-national actors and between levels of government". Also indicated were (c) "creating, updating and harmonising water information systems and databases for sharing water policy needs at basin, country and international levels " and (d) "fostering capacity-building at all levels of government".

The French speaking group: (a) "creating, updating and harmonising water information systems" as well as (b) "adopting horizontal governance tools to foster coherences across water-related policy areas and enhancing inter-institutional co-operation across ministries and public agencies"

In the plenary session both groups reported back their findings.

Presentation: Public/stakeholder information, education and participation in decentralised water management

Presented by: Mrs Melanie MURO, SWIM-H2020 SM Non-key Expert, MILIEU

Key points of the presentation:

Public participation - When, why and how?

How to make it work? - Exploring challenges and strategies for realizing the potential of participation



Break-out session and plenary session: Public/stakeholder information, education and participation in

decentralised water management

Facilitated by: **Mrs Melanie MURO**, SWIM-H2020 SM Non-key Expert, MILIEU and **Mr Eric MINO**, SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS

Participants were asked to:

- Share experiences
- Identification of key challenges and possible strategies to respond to these challenges

Participants identified the following key challenges for successful stakeholder and public participation:

- 1. Lack of legal and institutional basis for participation.
- 2. Lack of participation initiatives at local level.
- 3. Limited political commitment and resources to fund participative initiatives.
- 4. No continuity of processes or follow-up actions once processes are completed.
- 5. No funding/funding for sustained participation (only one-off processes).
- 6. Insufficient participation capacities and skills of the public/stakeholders <u>and</u> authorities.
- 7. Beneficiaries have limited awareness of (project/planning impacts) and therefore little motivation to participate.
- 8. Roles and responsibilities of all actors involved are unclear.
- 9. Lack of transparency, openness, information-sharing.
- 10. Not all relevant interests and beneficiaries are included/represented.
- 11. Lack of participation traditions and culture.
- 12. Mixed ownership of water resources.
- 13. Lack of public awareness/understanding of the interconnectedness of the water system and water uses.
- 14. Lack of trust in the institutions.
- 15. Public is not involved in the evaluation of policy's impact or the service performance.

Participants identified the following strategies to tackle some of these challenges (number of challenge include in brackets);

- Institutionalizing participation at local level (1 and 2).
- Establish a regular schedule of meetings (4, 5, 11, 14 and 15).
- Establish mechanisms to allow for co-financing of participation processes by beneficiaries (3 and 7).
- Allocate clear roles and responsibilities to participants and authorities (8, 9 and 14.)

In the plenary session both groups reported back their findings.



Case example: spatial data in the Water Information System for Europe (WISE)

platform

Presented by: Ms Eleni AVRAMIDI, SWIM- H2020 Non-key Expert, LDK

Key points of the presentation:

Current situation of data reporting in Europe

Water Information System for Europe

Case study: Reporting of the Second River Basin Management Plan of Cyprus based on the

WISE requirements.

Presentation: INSPIRE Background and Principles

Presented by: Ms Gabriele VINCZE, Umweltbundesamt

Key points of the presentation:

Obstacles preventing the widespread use of spatial data needed

INSPIRE Vision & Principles

INSPIRE Scope & Components

Implementing Rules & Technical Guidance

Presentation: Data Management for River Basin Management Planning

Presented by: Mr Eric MINO, SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS

Key points of the presentation:

Data needs for Integrated Water Resources Management

Examples from EU twinning projects:

- Sebou river basin
- Algerois river basin

Break-out session: data source mapping for River Basin Management planning

Presented by: Mr Eric MINO, SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS

The participants were asked to map data availability and source or proxy in their country according to the types of data needed for River Basin Management Planning (presented during the plenary session and provided on paper to the participants). Good practices and difficulties were discussed between participants in 2 groups in order to identify gaps,





restriction to access/use data and to propose solutions to improve data availability and management.

Key outcomes:

Data providers in each country are well identified but access remains limited due to the lack of data sharing agreement, data exchange format and harmonized tools. In some cases, the multiplicity of data providers for the same type of data (e.g. water services) prevents any consolidation of information at neither the river basin nor national level. When data is exchanged between administrations, it is based on formal written requests or agreements with an important delay. In most cases, investing in modern monitoring infrastructures (e.g. telemetry for water quantity and water quality) was highlighted as an urgent matter to improve data availability. Some good practices have been identified such as decentralized data quality management by river basin agencies in Morocco (i.e. data producers for hydrology); close to real-time data on dams' water levels and abstraction in Tunisia; data integration and sharing with a central water databank in Palestine.... To improve data production and shared access, the development of a legal and regulatory framework was pointed out as an enabling environment. It should be linked with an investment programme to support data providers to work together in building an interoperable water data infrastructure covering monitoring, data banking, modelling, processing and dissemination.

Presentation: Fostering Data exchanges for River Basin Management Planning

Presented by: Mr Eric MINO, SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS

Key points of the presentation:

Comparison of legal and regulatory frameworks

Some recommendations

- Dedicated articles in water law
- Application degree
- Additional bylaw

Break-out session: Fostering political engagement in water information systems

Facilitated by: **Mr Eric MINO**, SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS and **Mr Arnulf SCHOENBAUER**, SWIM- H2020 SM Non-key Expert, UBA

The 2 groups of participants were involved in brainstorming on: "how to convince politicians and decision makers to set-up and enforce water data exchange and management agreements". They were guided by the following questions: Politicians' motivations; who are they listening to/can influence them? Are they aware of data challenges (e.g. lack monitoring, financing)? Do they use / require data/indicators ...?

Key outcomes:





The participants identified the following drivers to support political commitment in the development of water information systems: emotions linked to a crisis situation, long term projections and scenarios, the needs of populations. Communication towards politicians should be linked to these drivers and focus on water information systems as i) a solution to limit / mitigate the risk of new water crisis; ii) a must to attract the interests of financial institutions. It was noted that it would be relevant to translate the consequences of lack of data for infrastructure projects, social economic and environmental impacts. Politicians need to be reassured about data security and integrity linked to any information sharing system. Finally, politicians are usually more open to consider opinions coming from citizens, parliamentarians, retired senior officials from the administration and councillors from their political party.

Presentation: Groundwater Management - GW-Body delineation/characterisation/risk assessment)

Presented by: Mr Johannes GRATH, SWIM- H2020 SM Non-key Expert, UBA

Key points of the presentation:

Groundwater body delineation: the EU requirement and how Austria had implemented it

Characterisation and risk assessment (significant pressures)

Break-out session: Groundwater bodies as management units in partner countries

Facilitated by: Mr Johannes GRATH, SWIM- H2020 SM Non-key Expert, UBA

The following topics were discussed in the session

- 1. Criteria for GW-body delineation
- aiming at creating adequate management units, according to the requirements in your country
- considering the elements of a conceptual model (natural characteristics, pressures, uses, ...)
- Sources of information?
- 2. Which stakeholder/institutes/agencies can be identified when talking about status of GW-bodies and programme of measures?

Participants were grouped according to the country of origin and discussed the above mentioned questions. Since it was the aim to allow for intensive discussions in between participants, the time for presentations was limited and it was agreed that experts from two different countries present their findings.

The key outcome from the two presentations was rather similar, hence it is summarized as





follows:

As main criteria for GW-body delineation, the hydrological and hydrogeological information were mentioned first – comprising information concerning rainfall, water flow systems and catchment areas. Moreover, it was mentioned that transboundary issues should be considered. As pressures, water abstractions and various sources of pollution were mentioned.

Supportive information for GW-body delineation could be provided by administrative units (depending on the country) e.g. groundwater units, universities and research institutes for groundwater, well owners (exploration and observation wells), geological services (geological and hydrogeological maps,

Concerning identification of stakeholder/institutes/agencies, which should be involved when the status of GW-bodies and a programme of measures are discussed, in the first line, the Federal Institutes and Ministries were mentioned. Moreover, the groups of main user like agricultural associations, representatives of industrial and domestic use but also NGOs were mentioned

The study tour was organised to the following sites along the subjects described below:

Visiting site: Marchfeld canal, Deutsch Wagram, Lower Austria

Organised by: **Mr Arnulf SCHÖNBAUER,** SWIM- H2020 SM Non-key Expert, UBA and **Ms Peggy MACAIGNE**, SWIM- H2020 SM Non-key Expert, UBA

Key points of the visiting site:

The Marchfeld cannel system was built in the years 1986 to 2004 to improve the water management and natural environment in the region of Marchfeld. These include the long-term safeguarding of water supply, the improvement of water quality, the improvement of flood protection and the restoration of watercourses. At its core, the Marchfeld canal system consists of a newly created network of waterways, through which Danube water is fed into the Marchfeld. Due to the close-to-nature construction method, the project is considered a successful combination of water management, ecological and tourism objectives.

The Marchfeld canal system covers the long-term high water demand of the region through direct extraction of the supplied water by the farmers and by means of groundwater recharge. With the groundwater enrichment plants - a new development in Austria - groundwater loss can be compensated in the long term at low groundwater levels.

In a presentation given at the premises by the managing director (Mr. Wolfgang Neudorfer) of the canal management institution "Betriebsgesellschaft Marchfeldkanal", participants were introduced to the objective of the channel, the legal framework and organization of the managing institution and how the collaboration between the institution and the stakeholders (farmers, community supplied with fresh water) is set-up and implemented.

The visit was concluded with a tour to the Weir Number 4 – with a dam and a fish pass) – and to the small hydro power station (which produces electric energy to cover the demand of



the building of the managing institution)

http://www.marchfeldkanal.at/home.htm (only in German language)

Visiting site: Restoration of the Lower Morava floodplains @ Viadonau Regional office Angern, Lower Austria

Organised by: **Mr Arnulf SCHÖNBAUER,** SWIM- H2020 SM Non-key Expert, UBA and **Ms Peggy MACAIGNE**, SWIM- H2020 SM Non-key Expert, UBA

Key points of the visiting site:

The tasks of VIADONA include the planning, allocation and control of water construction projects. In addition, regulation, conservation and development of water and flood protection systems occupy an important position within the service portfolio of VIADONAU. All possible measures are taken to protect and improve the natural environment and make it as natural as possible. The waterways are planned, constructed and maintained in accordance with the waterway legislation in such a way that they are usable by all users without danger.

The river March is the biggest left bank tributary in the upper course of the Danube and simultaneously the only near-natural lowland river of Pannonian character in Austria. Periodic floods are characteristic of the meadows and the floodplain forests along the March. Due to the regulations and intensification measures during the former century, the river is only in moderate status. The habitats of endangered animals and plant species are only limitedly available.

Participants were introduced by Mr Franz Steiner of VIADONAU to the structure of the institution and were shown the results of the EU co-funded project "Restoration of the Lower Morava floodplains" ambitious restoration measures and species protection projects." The project's objectives are the extensive restoration of a near-natural river dynamics in the floodplain forests of the Lower March, the increase in plants as well as the targeted protection measures for endangered species.

The most important task is the restoration of a near-natural river dynamics. In order to achieve that, existing regulation structures, such as large stone armour blocks along the riverbanks, are in part being utterly removed and dismantled around the transversal structures in order to initiate a dynamic development. By doing so, the connection between the river and the adjoining riparian areas is being restored.

The project was implemented in cooperation with the Environment Agency of Austria and the community affected and benefiting from the project.

Visiting site: "Boden.Wasser.Schutz.Beratung", Advisory service of the Chamber for Agriculture for Upper Austria, St. Florian Upper Austria



Organised by: **Mr Arnulf SCHÖNBAUER**, SWIM- H2020 SM Non-key Expert, UBA and **Ms Peggy MACAIGNE**, SWIM- H2020 SM Non-key Expert, UBA

Key points of the visiting site:

In a presentation by Mr Sebastian Friedl-Haubner from the Advisory service of the Chamber for Agriculture for Upper Austria (BWSB), the participants were introduced to the objective of the advisory service, mainly the protection of water and soil. The various aspects of the topics were highlighted including the training of farmers who work as knowledge disseminator in the agricultural community.

A set of measures which are applied in agriculture for improved water protection were presented.

The practical application of the measures was shown to participants through visiting a farm. The farmer, who is one of the trained knowledge disseminator, shared his experiences with participants.

https://www.bwsb.at/ (only in German language)

Visiting site: Water supply cooperative Dingdorf & Wastewater management cooperative Dingdorf; Upper Austria

Organised by: **Mr Arnulf SCHÖNBAUER,** SWIM- H2020 SM Non-key Expert, UBA and **Ms Peggy MACAIGNE**, SWIM- H2020 SM Non-key Expert, UBA

Key points of the visiting site:

Mr Wolfgang Aichlseder, from the Water Management Advisory Service of the Federal State Administration for Upper Austria (Upper Austria Water) presented the institutional solution in water supply and waste water treatment in rural areas in Upper Austria.

Participant learned about the cooperation of the advisory service and the community of Dingdorf in Upper Austria in the construction, operation and financing of the water supply and wastewater treatment. Dingdorf has around 70 inhabitants and 25 houses.

Ms Hermine Wesely, the chairperson of the cooperatives in Dingdorf presented the technical features of the waste supply and the wastewater treatment and showed the steps taken from the beginning of the initiative to the finalisation of the construction and operation.

http://www.ooewasser.at/dingdorf-wasser & http://www.ooewasser.at/dingdorf-abwasser (only in German language)



3. ON-SITE TRAINING AND STUDY TOUR RESULTS

SWIM-H20202 team succeeded to mobilise all of the project countries and a critical mass of NGOs to participate in the regional training as indicated in Table below.

Table 2: Workshop participation/ demographics

Total No. of participants from the PCs	24
Number of PCs that were represented	8
	(DZ, EG, JO, IL, LB, MO, PS, TN)
Gender balance (% of women participants from the PCs)	39%
NGO representation:	
No. of participants from NGOs	8
No. of PCs represented by NGOs	7
No. of EU experts (key experts and international speakers) that participated	11

4. EVALUATION OF THE TRAINING AND STUDY TOUR

Two categories of indicators have been used to evaluate the workshop: a) impact indicators, reflecting the direct impact of the workshop, and b) evaluation indicators, reflecting the assessment of the technical quality of the workshop, and the quality of the workshop logistics/ organisational aspects, as perceived by the participants. The indicators and associated ratings are presented in the following tables, while the responses' classification is presented in Figures 1-3.

Table 3: DRMM Workshop Impact Indicators (reflecting the impact of the workshop)

Workshop participation	
Total No. of participants from the PCs	24
Number of PCs that were represented	8/8
Gender balance (% of women participants from the PCs)	39 %
Changes in awareness, knowledge and skills	
Improvement of the participants in answering the Questionnaire in % note: for low % improvements, the starting point was between 75 and 98%	2-20 %

Table 4: DRMM Workshop Evaluation Indicators (reflecting the assessment of the technical quality of the workshop as perceived by the participants)

Diversity of the workshop presentations and activities	
No. of presentations on international country examples (sharing of experiences, good practices, etc.)	
No. of training-oriented presentations (on concepts, methodologies, etc.	6
No. of hands-on exercises in breakout groups	4
Rating of the technical quality of the workshop (average scores)	
Adequacy of the presentations (presentations correspond to the planned	0.40 / 4
objectives and enhance shared understanding)	3.19 / 4
objectives and enhance shared understanding) Clarity, coverage and sufficiency of concepts, objectives, anticipated outputs and outcomes	3.19 / 4
Clarity, coverage and sufficiency of concepts, objectives, anticipated outputs	01107



Table 5: REG-5 Workshop Evaluation Indicators (reflecting the assessment of the quality of the workshop logistics/ organisational aspects as perceived by the participants)

Rating of the quality of the workshop logistics/ organizational aspects (average scores)	
Appropriate handling of invitations, visa support, information sharing and smoothing obstacles	3.62 / 4
Efficient logistics: accommodation, transportation, location of venue and interpretation	3.71 / 4
Provision of support (if requested) for participants' preparation for the event	3.44 / 4
Efficient and effective follow-up of preparations and progress towards the event	3.38 / 4
Planning for the event: selection and design of methodology, programme/ daily agenda and work rules	2.31 / 4
Smooth flow of programme, efficient handling of emerging needs and attentiveness to participants concerns	3.48 / 4

Figure 1: Classification of the participants' replies to the indicators reflecting the technical quality of the workshop

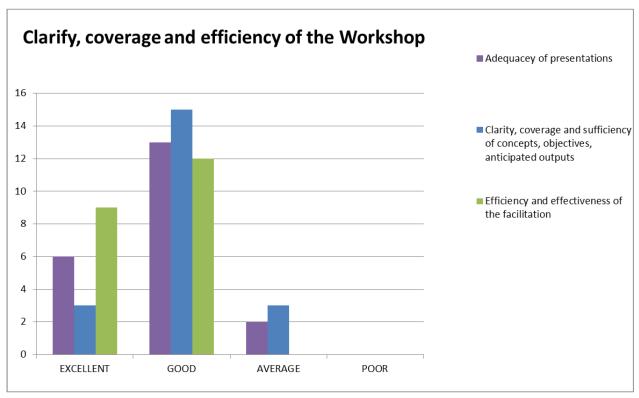


Figure 2: Classification of participants' replies to the indicators reflecting the quality of the workshop logistics/ organizational aspects (part 1)

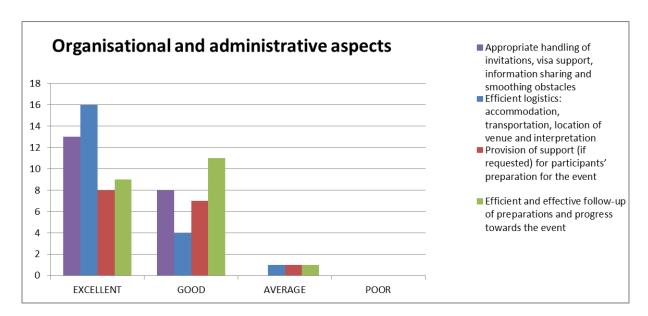
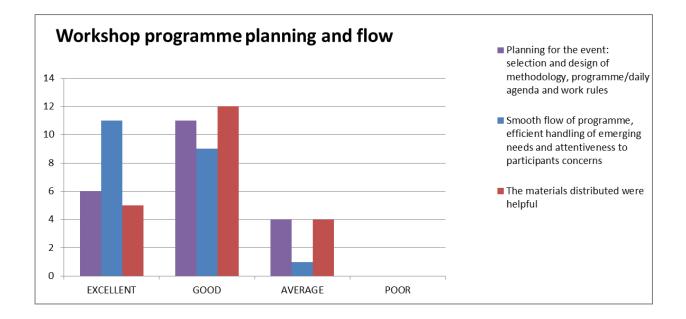


Figure 3: Classification of participants' replies to the indicators reflecting the quality of the workshop logistics/ organizational aspects (part 2)



5. CONCLUSIONS AND RECOMMENDATIONS

Evaluating the results presented in Chapter 3, it is concluded that the expected outcomes of the workshop (as planned in the design phase) have been achieved (refer to Table below).

Table 6: Level of achievement of the expected outcomes of the regional training

Expected Outcomes as defined prior to the workshop	
Establish mutual understanding amongst the participants of terminology related to decentralised water management	YES
Introduce the participants to the basic principles of public participation and crucial ingredients for success, including methods / mechanisms for participation in DcWM and key steps involved in planning effective public engagement processes and enhance experience sharing in this regards	YES
Introduce the participants to the data requirements for River Basin Management Plan (RBMP) according to the EU WFD in addition to the governance structure necessary to ensure that reliable data is available and accessible for planning, monitoring and assessment.	YES
Introduce the concept of groundwater bodies as unit for decentralised water management and protection measures at the local level	YES

An excellent representation (100%) of PCs in the training was achieved by the SWIM team with a good representation of women participants (39%) from the PCs, and NGOs (from 88% of the PCs). The participants were very active during the interactive sessions, engaging with the topics and their contributions to the discussions were very extensive and valuable.

Regarding the workshop coverage, 38% of the participants reflected that all the topics necessary for a good comprehension of the subject were covered and nothing more was needed, 57% reflected that some additional topics could have been included; while 5% reflected that some topics covered were not necessary. The majority of the participants (81%) found the level of difficulty of the workshop adequate.

Results after the training indicate success in conveying technical information to participants and an improved knowledge on the training topic. The questionnaire collecting information on the changes in awareness, knowledge and skills at participants (Q1) showed an increase in the topic. The largest gain was achieved in the topics of groundwater management (20%) and public / stakeholder participation (13%). Where the gain was lower, the knowledge of participants was already on a high level.



5.1 Recommendations and future steps

The majority of the participants (57%) felt that the workshop length was shorter than required, while another 38% felt it was adequate. The participants also indicated that they were pleased to have interactive sessions, and they suggested to include more of it, more case examples and country presentations as well as to extend the study tour.

The participants indicated that among the most valuable things they learned during the workshop were: Stakeholders participation and awareness (9); Groundwater protection and management (7); Definition, advantages and obstacles of decentralisation process (5). Additionally, they indicated as valuable learning about Austrian Water Management experience (4), WIS in regulations and law (2), Peer-to-peer presentation and exercise (1), Data sharing importance (1), Helpful government (1) and the learning at the study tour (1)

Along the same line, the participants indicated that among the things they liked most in this workshop were the study tour (13) and the interaction (brainstorming) with other participants (5) and presentation & material (4); beside that, groundwater (1), Austrian lessons learned (1) and the people who organised and implemented (1) were indicated.

The participants indicated that they gained good knowledge which can assist them in their future work on the subject, namely in helping to implement DcWM (on local level) (5) and in planning of water (groundwater) resource protection (3). Also found as helpful were (one participant each): decision making strategy, knowledge on WIS implementation, understanding of river basin integration process, the elaboration of management plans (1) and the self-evaluation of country.

Knowledge transfer and propagation are very important aspect of capacity building. The participants indicated that they will transfer the experienced gained during the workshop to their colleagues (with their institution, local and national) in training and meetings (13) and sharing of materials (2).

Future steps:

- The SWIM team, together with the peers from the PCs will continue the peer-to-peer activities of the DcWM.
- The PCs are strongly encouraged to engage in activities with their colleagues to share/ transfer the knowledge they gained during the workshop



6. ANNEXES

6.1 Agenda

Day 1: 16/04/2018

Item	Time	Description	Speaker
09:00 – 09:15		Gathering for study tour at the Hotel Lobby	
#1	09:15 – 10:00	Bus travel from Hotel in Vienna to Betriebsgesellschaft Marchfeldkanal	
		Welcome remarks (on the bus)	Suzan Taha (SWIM-H2020 SM Key Water Expert)
		Introduction to the field trip	Mr Arnulf Schönbauer (Non-key Expert, Umweltbundesamt) Ms Peggy Macaigne (Non-key Expert, Umweltbundesamt)
# 2	10:00 – 12:00	Decentralized bulk water supply for agriculture and groundwater recharge Betriebsgesellschaft Marchfeldkanal http://www.marchfeldkanal.at/home.htm	Mr Wolfgang Neudorfer Betriebsgesellschaft Marchfeldkanal
	12:00 – 13.15	Lunch break (Tirolerstuben, Deutsc	h Wagram)
#3	13:15 – 14:00	Travel Marchfeld to Angern Information on site visit	Mr Arnulf Schönbauer (Non-key Expert, Umweltbundesamt) Ms Peggy Macaigne (Non-key Expert, Umweltbundesamt)
#4	14:00 - 16:00	Decentralized restoration of surface water quality and flood protection, Angern, Austria http://www.viadonau.org/unternehmen/projektdatenban k/aktiv/life-renaturierung-untere-march-auen/	Mr Franz Steiner, Via Donau
#5	16:00 – 17:00	Travel return to Vienna	

Day 2: 17/04/2018

Iten	Time	Description	Speaker
	8:30 – 9:00	Registration on-site training	





#6	9:00 – 09:30	Opening remarks Presentation of the "Sustainable Water Integrated Management and Horizon 2020 Support Mechanism" project	Suzan Taha (SWIM-H2020 SM Key Water Expert)
		Presentation of the on-site training objectives and agenda	Mr Arnulf Schönbauer (Non-key Expert, Umweltbundesamt)
#7	09:30 – 10:00	Decentralized water management – scale and scope (presentation)	Mr Arnulf Schönbauer (Non-key Expert, Umweltbundesamt)
#8	10:00 – 10:30	DcWM - terminology and experiences - Breakout session: "Level of decentralization in the Partner Countries". Participants brief, discuss and conclude in groups of 8 people	All; facilitators: Arnulf Schönbauer; Eric Mino; Melanie Muro
	10:30 – 10:45	Coffee Break	
#9	10:45 – 12:00	DcWM - terminology and experiences - Breakout session (45 minutes): "Process of decentralization. Required conditions for and experiences in decentralizing the water sector in the Partner Countries". Participants brief, discuss and conclude in groups of 8 people	All
		 plenary session (30 Minutes) Rapporteur of the groups brief on the conclusions made in the groups 	All
	12:00 – 13:00	Lunch Break	
#10	13:00 – 14:45	Public/stakeholder information, education and participation in decentralized water management — challenges, success factors and practical experiences — PART 1 - Presentation (30 min): "Information, education and participation in decentralised water management: When, why and how?" - Breakout session (45 min): "Experiences with public/stakeholder information, education and participation in decentralised water management" Participants brief, discuss and conclude in two groups. - Plenary session (30 Minutes): Rapporteur of the groups brief on the conclusions made in the groups	Melanie Muro (Non- key Expert, Milieu
	14:45 – 15:00	Coffee Break	
#11	16:00 – 17:15	Public/stakeholder information, education and participation in decentralised water management – challenges, success factors and practical experiences	Melanie Muro (Non- key Expert, Milieu





information, education and participation - How to make it work?". Participants brief, discuss and conclude in two groups Plenary session (30 Minutes): Rapporteur of the groups brief on the conclusions made in the groups	r
---	---

Day 3: 18/04/2018

Item	Time	Description	Speaker
#12	09:00 – 09:30	Case example: spatial data in the Water Information System for Europe (WISE) platform	Helen Avramidi (Non-key Expert, LDK)
#13	09:30 – 9:45	INSPIRE Background and Principles	Ms Gabriele VINCZE, Umweltbundesamt
#14	09:45 – 10:45	Mapping of Water Data in River Basin Management (RBM) Planning - Part 1 - Data management for RBM planning: principles and examples from Algeria and Morocco (30 minutes) - Breakout session (45 minutes): "Mapping data availability and source or proxy in each PC according to the types of data needed for RBMP". Review by country, discuss common issues and conclude in groups of 8 people	Eric Mino (SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS)
	10:45 – 11:00	Coffee Break	
	11:00 – 11:30	Mapping of Water Data in River Basin Management (RBM) Planning - Part 2 plenary session (30 Minutes) Rapporteur of the groups brief on the conclusions made in the groups	Eric Mino (SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS)
#15	11:30 – 12:30	Fostering data exchanges for RBM planning - Comparison and recommendations for legal and regulatory frameworks (15 minutes) - Breakout sessions (30 minutes): "how to convince politicians and decision makers to set-up and enforce water data exchange and management agreements". Participants brief, discuss and conclude in groups of 8 people - plenary session (15 minutes) Rapporteur of the groups brief on the conclusions made in the groups	Eric Mino (SWIM-H2020 SM Non-key Expert, SEMIDE/EMWIS)
	12:30 – 13:30	Lunch Break	
# 16	13:30 – 14:00	Groundwater Management as management unit for DcWM - Presentation (30 minutes) groundwater body delineation and characterization; risk assessment and protection measures	Johannes Grath (SWIM-H2020)
#17	14:00 – 15:00	 Breakout sessions (30 minutes): "Groundwater bodies as management units in partner countries." Participants brief, discuss and conclude in groups of 	All; Facilitator Johannes Grath (Non-Key Expert, Umweltbundesamt) Arnulf Schönbauer (Non-key-





		8 people - plenary session (30 Minutes) Rapporteur of the groups brief on the conclusions made in the groups	Expert, Umweltbundesamt)
	15:00 – 15:15	Coffee Break	
#18	15:15 – 16:45	Plenary: the peer-to-peer process - topic, experiences and outlook	Marwan M. Al-Raggad Peers, (Non-key Expert, ACWUA)
#19	16:45 – 17:00	Closing of the on – site training including evaluation and photos and distribution of certificates	All

Day 4: 19/04/2018

ltem	Time	Description	Speaker
	8:00 – 8:15	Gathering in the Hotel lobby for the study tour	
#20	8:15 – 10:30	Travel Vienna to St. Florian in Upper Austria	Mr Arnulf Schönbauer (Non- key Expert and coordinator
		Introduction to the field trip - morning part Decentralization of Advisory Service and implementation of measures for the protection of water resources	Mr Arnulf Schönbauer (Non- key Expert and coordinator) Ms Peggy Macaigne (Non- key Expert)
#21	10:30 – 12:00	Introduction to "Boden.Wasser.Schutz.Beratung", Advisory service of the Chamber for Agriculture for Upper Austria https://www.bwsb.at/	Mr. Sebastian Friedl- Haubner; Boden.Wasser.Schutz.Berat
# 22		Good agricultural practice for water protection measures; visit to a farm in Upper Austria	ung
# 23		Validation of measures for water protection in agriculture; visit to a test field in Upper Austria	
	12:00 – 12:45	Travel Vienna to St. Florian - Dingdorf	
# 24		Introduction to the field trip – afternoon part Decentralization of public water supply and wastewater collection and treatment service	Mr Arnulf Schönbauer (Non-key Expert and coordinator)
			Ms Peggy Macaigne (Non-key Expert)
	12:45 – 13:45	Lunch break (Dingdorfer St	ube)
# 25	13:45 – 15:30	Water supply cooperative Dingdorf, Upper Austria http://www.ooewasser.at/dingdorf-wasser	Mr. Wolfgang Aichlseder, Federal State Administration
		Wastewater management cooperative Dingdorf, Upper Austria	Upper Austria Ms Hermine Weselyater
		http://www.ooewasser.at/dingdorf-abwasser	Cooperative Dingdorf
			Mr Laurent Richard; Kooperative Wasser



Sustainable Water Integrated Management and Horizon 2020 Support Mechanism



This Project is funded by the European Union

#26	15:30 – 18:00	Travel from Dingdorf to Vienna	Mr Arnulf Schönbauer (Non- key Expert and coordinator
		End of study tour; evaluation and photos	All

6.2 List of Participants





REG-5 / ST-5: Regional on-site training and study tour on "Regulatory and organizational issues of decentralized water management, dealing also with drafting and implementation of management plans at subnational level"

16-19 April 2018 - Vienna, Austria

				10 10 /tpin 2	oro – vierina, A	aotra	
COUNTRY	TYPE OF INSTITUTION (please use the options provided*)	TITLE (Mr/Ms)	FIRST NAME	LAST NAME	POSITION/ FUNCTION	ORGANISATION/ INSTITUTION	EMAIL
Maroc	NGO representative	М	Brahim	ABOU EL ABBES	Président	Association Marocaine pour l'Ecotourisme et la Protection de la Nature	b_abouelabbes@yahoo.fr
Egypt	NGO representative	Mrs	Heba	AL HARIRY	Regional Project Coordinator/ Hydrogeologist	The Arab Water Council	heba.h@arabwatercouncil.org
Jordan	NKE	Mr	Marwan	AL-RAGGAD	Senior Peer-to-Peer Coordinator	SWIM and H2020 SM	mar_raggad@yahoo.com
Greece	NKE	Mrs	Helen	AVRAMIDI	Junior GIS NKE	SWIM and H2020 SM	eav@ldk.gr
Palestine	Ministry representative	Mr	Marwan	BDAIR	Director of the water monitoring quality of service	Palestinian Water Authority	Marwan_bd@yahoo.com, mbdair@pwa.ps
Algérie	Ministry representative / Donor agencies	Mme	Elham Naima	CHABOUNI EP BOUANIK	Chef de Bureau des Amenagements Hydrauliques	Ministere des Ressources en eau	hydro_i_chabouni@yahoo.fr, ichabouni@gmail.com
Lebanon	Ministry representative	Mrs	Mona	FAKIH	Director of Water	Minsitry of Energy and Water, General Directorate of Hydraulic and Electric Resources	monafakih@hotmail.com
Palestine	Ministry representative	Mrs	Azhar	GHBEISH	Head of Chemistry section in Water quality department	Palestinian Water Authority	azhar_al_shrif@hotmail.com
Maroc	Ministry representative	М	Mustapha	GOUAAMAR	Chef du Service Provincial de l'Eau à Settat	Secrétariat d'Etat Chargée de l'Eau	gouaamar@gmail.com
Austria	NKE	Mr	Johannes	GRATH	Senior Groundwater Expert	SWIM and H2020 SM	johannes.grath@umweltbundesamt.at
Lebanon	Ministry representative	Mrs	Samar	HIJAZI	Acting head of Water Monitoring Departement	Ministry of Energy and Water	Samar.r.hijazi@gmail.com
Tunisie	NGO representative	Mme	Wahiba	HOUIJI	Chargée d'un projet local "AEDS-UICN MED"	Association de l'Environnement et du Développement à Soliman	hibahouijji@gmail.com
Algérie		Mme	Yamina	ILIMI EP BOUZIDA	Chef de service milieu physique	Agence Nationale de la Gestion Integree	Yamina.bouzida@gmail.com
Tunisia	Ministry representative	Mrs	Aïda	JRIDI	Sub Director of General Direction of Rural Engineering and Water use	Ministry of Agriculture, Water Resources and Fisheries	Aida_tn@yahoo.fr, aida.jridi77@gmail.com
Palestine	Ministry representative	Mr	Abdalnasser	KAHLA	Head of Consumer Affairs section	Palestinian Water Authority	NASSER.KAHLA@YAHOO.COM
Tunisie	Ministry representative	М	Ali	KCHOUK	Directeur de la planification hydraulique annuelle du Bureau de la Planification et des Equilibres Hydrauliques	Ministère de l'Agricuture, des ressources hydrauliques et de la péche	alikchouk@gmail.com
Egypt	NGO representative	Mr	Yousry	KHAFAGY	Undersecretary - Ministry of Water resources and Irrigation	Egyptian Sustainable Development Forum	yossrykh@hotmail.com, yossryka2003@yahoo.com
Austria	NKE	Mrs	Peggy	MACAIGNE	Senior Water Resource Expert NKE	SWIM and H2020 SM	peggy.macaigne@umweltbundesamt.at
Maroc	Ministry representative	М	Hicham	MAKLACHE	Administrateur – Direction de la Recherche et la Planification de l'Eau	Secrétariat d'Etat chargé de l'Eau	Hicham.maklache@gmail.com
Algeria	NGO representative	Mr	Ahcene	МІМІ	Manager in private Environmental sector	Association Ecologique de Boumerdes	ami_risk2002@yahoo.fr
France	NKE	Mr	Eric	MINO	Senior Water Data Management Expert	SWIM and H2020 SM	e.mino@semide.org
Egypt	Ministry representative	Mr	Ahmed	MOHAMED	Civil Engineer in Water Resources Development Center	Nile Water Sector / Ministry of Water Resources and Irrigation	a.omar5589@gmail.com
Egypt	Ministry representative	Mr	Ali	MOHAMED	Head of Water Resources Sector in Upper Egypt	Ministry of Water Resources and Irrigation	irr_2014@yahoo.com
Lebanon	Academia and research institutes	Mrs	Nahed	MSAYLEB	Assistant Professor	Lebanese University – Faculty of Agricultural Engineering	nmsayleb@gmail.com



COUNTRY	TYPE OF INSTITUTION (please use the options provided*)	TITLE (Mr/Ms)	FIRST NAME	LAST NAME	POSITION/ FUNCTION	ORGANISATION/ INSTITUTION	EMAIL
Belgium	NKE	Mrs	Melanie	MURO	Senior Stakeholder Participation Expert	SWIM and H2020 SM	melanie.muro@milieu.be
Egypt	Ministry representative	Mr	Ahmed	OSMAN	Senior Hydro -Geologist	Ministry of Water Resources and Irrigation	a_aw_2005@yahoo.com
Palestine	NGO representative	Mr	Samhan	SAMHAN	Project Manager/MRQ/M&E	Palestinian Hydrology Group for water and environmental resources management	samhan@phg.org
Austria	NKE	Mr	Arnulf	SCHONBAUER	Senior Water and Institution Development Expert & coordinator of activity	SWIM and H2020 SM	Arnulf.Schoenbauer@umweltbundesamt.at
Jordan	KE	Mrs	Suzan	ТАНА	Key Water Expert	SWIM and H2020 SM	taha@swim-h2020.eu
Israel	Government agency	Mr	Adi	TAL	Hydrological Service, Head of hydrogeology unit of the Northern Groundwater Basin	Water Authority	adit20@water.gov.il
Jordan	NGO representative	Mr	Amer	TUBEISHAT	Consultant	Land and Human to Advocate Progress	amertub78@gmail.com
Greece	NKE	Mr	Demetris	ZARRIS	P2P-8B Focus Group Coach	SWIM and H2020 SM	dez@ldk.gr



6.3 Q1 – Training Assessment Questionnaire



EVALUATION QUESTIONNAIRE/ QUESTIONNAIRE D'ÉVALUATION

Workshop Title/ Intitulé de l'Atelier	SWIM-Horizon 2020 Support Mechanism regional on-site training and study tour on "Regulatory and organizational issues of decentralized water management, dealing also with drafting and implementation of management plans at subnational level" (REG-5 and ST-5)		
Date/ Date	16-19 April 2018		
Location/	Country/ pays	Vienna, Austria	
Lieu	Venue/ Salle de Conférence	Imperial Riding School Renaissance Vienna Hotel	
Participant Name (optional)/ <i>Nom du</i> <i>Participant (facultatif)</i>			
Participant Title/ Position du Participant			
Participant's Country Pays du Participant			

INSTRUCTIONS/ INSTRUCTIONS:

Please circle/tick your response to the items. Your feedback is sincerely appreciated. Thank you. / Veuillez encercler/cocher vos choix. Vos commentaires sont les bienvenus. Merci.





A. ORGANISATIONAL, ADMINISTRATIVE AND PLANNING ISSUES BEFORE AND DURING THE EVENT

A. QUESTIONS ORGANISATIONNELLES, ADMINISTRATIVES ET DE PLANNIFICATION AVANT ET PENDANT L'ATELIER

A.1. Appropriate handling of invitations, visa	A.1. Gestion appropriée des invitations, soutien			
support, information sharing and smoothing	à l'obtention de visa, diffusion des informations			
obstacles	et aide à la résolution des difficultés			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			
A O. Efficient la viation and a defini	A O FEE it's de la la vietima de la la manage			
A.2. Efficient logistics: accommodation,	A.2. Efficacité de la logistique: hébergement,			
transportation, location of venue and interpretation	transport, lieu de réunion et interprétation			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			
A.3. Provision of support (if requested) for	A.3. Assistance fournie (si elle a été demandée)			
participants' preparation for the event	pour le travail préparatoire des participants pour l'évènement			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			
A.4. Efficient and effective follow-up of	A.4. Suivi efficace de la préparation et des			
preparations and progress towards the event	progrès accomplis pour la tenue de l'évènement			
preparations and progress towards the event	progres accompns pour la tenue de l'évenement			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			
A.5. Planning for the event: selection and	A.5. Planification de l'évènement: choix et			
design of methodology, programme/daily	conception de la méthodologie, programme/			
agenda and work rules	ordre du jour et règles de travail			
	3			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			
A.6. Smooth flow of programme, efficient	A.6. Bon déroulement du programme, gestion			
handling of emerging needs and	efficace des besoins émergents et aide aux			
attentiveness to participants concerns	participants			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			
A 7 December 2 and 1 and	A 7 Las mais surfaciones			
A.7. Presentations correspond and contribute	A.7. Les présentations correspondent et			
to the planned objectives and are conducive	contribuent aux objectifs fixés et favorisent la			
to enhanced shared understanding and participation on addressed topics	compréhension mutuelle et la participation aux questions abordées			
participation on addressed topics	questions abortices			
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais			





A.8. Clarity, coverage and sufficiency of concepts, objectives, anticipated outputs and outcomes	A.8. Clarté, couverture et suffisance des notions, des objectifs, des produits et des résultats attendus
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais
A.9. The materials distributed were helpful/	A.9. Les matériels distribués ont été utiles
A.5. The materials distributed were neipidi/	A.3. Les materiers distribues ont ete utiles
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais
A.10. Efficient and Effective Facilitation	A.10. Modération efficace
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais
A.11. Overall rating of the event	A.11. Evaluation globale de l'évènement
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais
B. FEEDBACK ON TECHNICAL ASPECTS	B. COMMENTAIRES SUR LES ASPECTS TECHNIQUES
B.1. Coverage of the event	B.1. Couverture de l'évènement
In your opinion did the event cover (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes):
In your opinion did the event cover (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes):
In your opinion did the event cover (tick one	A votre opinion l'atelier a traité (cochez une des
In your opinion did the event cover (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes): ☐ Tous les sujets nécessaires pour la bonne
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more	A votre opinion l'atelier a traité (cochez une des options suivantes):
In your opinion did the event cover (tick one of the following): ☐ All the topics necessary for a good comprehension of the subject nothing more ☐ Some topics covered are not necessary ☐ Some additional topics should be included	A votre opinion l'atelier a traité (cochez une des options suivantes): ☐ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus ☐ Certains sujets traités ne sont pas nécessaires ☐ Des sujets supplémentaires devraient être inclus
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des
In your opinion did the event cover (tick one of the following): ☐ All the topics necessary for a good comprehension of the subject nothing more ☐ Some topics covered are not necessary ☐ Some additional topics should be included	A votre opinion l'atelier a traité (cochez une des options suivantes): ☐ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus ☐ Certains sujets traités ne sont pas nécessaires ☐ Des sujets supplémentaires devraient être inclus
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes):
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus ■ B.2. Niveau de difficulté (cochez une des options suivantes): □ Difficile
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training In your view the workshop duration (tick one	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation A votre avis, la durée de l'atelier était (cochez
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training In your view the workshop duration (tick one	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation A votre avis, la durée de l'atelier était (cochez
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training In your view the workshop duration (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation A votre avis, la durée de l'atelier était (cochez une des options suivantes):





D. 4. What is the most valuable thing you begin a during the wealth on (Imperior due on ability)
B.4. What is the most valuable thing you learned during the workshop (knowledge or skills)?
B.4. Quelle est la leçon la plus utile que vous avez-vous apprise pendant l'atelier
(connaissances ou compétences)?
B.5. How do you think that the current event will assist you in your future work on the subject?
B.5. Comment pensez-vous que l'atelier de formation peut vous aider dans votre travail futur
sur le sujet?
B.6. Please indicate whether (and how) you could transfer part of the experience gained from the
event to your colleagues in your country?
B.6. Veuillez indiquer si (et comment) vous pourriez transférer une partie de expérience acquise
lors de cet évènement à vos collègues dans votre pays ? (Question ouverte)
lors de cet evenement à vos conegues dans votre pays : (Question ouverte)
B.7. What did you like most about this event?
B.7. What did you like most about this event? B.7. Qu'avez-vous le plus apprécié dans cet évènement?
•
•
•
•
•
•
•
•
B.7. Qu'avez-vous le plus apprécié dans cet évènement? B.7. What needs to be improved?
B.7. Qu'avez-vous le plus apprécié dans cet évènement?
B.7. Qu'avez-vous le plus apprécié dans cet évènement? B.7. What needs to be improved?





Kindly note that some of your statements might be included in this activity's press release/

Veuillez noter que certaines de vos réponses pourront éventuellement être incluses au communiqué de presse de cette activité.

The civil society component of SWIM-H2020 SM is facilitated by the UfM labelled BlueGreen project and network / La composante de la société civile de SWIM-H2020 SM bénéficie du soutien du projet labélisé UpM BlueGreen et de son réseau



EVALUATION QUESTIONNAIRE/ QUESTIONNAIRE D'ÉVALUATION

Workshop Title/ Intitulé de l'Atelier	SWIM-Horizon 2020 Support Mechanism regional on-site training and study tour on "Regulatory and organizational issues of decentralized water management, dealing also with drafting and implementation of management plans at subnational level" (REG-5 and ST-5)		
Date/ Date	16-19 April 2018		
Location/	Country/ pays	Vienna, Austria	
Lieu	Venue/ Salle de Conférence	Imperial Riding School Renaissance Vienna Hotel	
Participant Name (optional)/ <i>Nom du</i> <i>Participant (facultatif)</i>			
Participant Title/ Position du Participant			
Participant's Country Pays du Participant			

INSTRUCTIONS/ INSTRUCTIONS:

Please circle/tick your response to the items. Your feedback is sincerely appreciated. Thank you. / Veuillez encercler/cocher vos choix. Vos commentaires sont les bienvenus. Merci.





A. ORGANISATIONAL, ADMINISTRATIVE AND PLANNING ISSUES BEFORE AND DURING THE EVENT

A. QUESTIONS ORGANISATIONNELLES, ADMINISTRATIVES ET DE PLANNIFICATION AVANT ET PENDANT L'ATELIER

A.1. Appropriate handling of invitations, visa	A.1. Gestion appropriée des invitations, soutien		
support, information sharing and smoothing	à l'obtention de visa, diffusion des informations		
obstacles	et aide à la résolution des difficultés		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		
A O. Efficient la viation and a delice	A O FEE it's de la la vietima de la la manage		
A.2. Efficient logistics: accommodation,	A.2. Efficacité de la logistique: hébergement,		
transportation, location of venue and interpretation	transport, lieu de réunion et interprétation		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		
A.3. Provision of support (if requested) for	A.3. Assistance fournie (si elle a été demandée)		
participants' preparation for the event	pour le travail préparatoire des participants pour l'évènement		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		
A.4. Efficient and effective follow-up of	A.4. Suivi efficace de la préparation et des		
preparations and progress towards the event	progrès accomplis pour la tenue de l'évènement		
preparations and progress towards the event	progres accompns pour la tenue de l'évenement		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		
A.5. Planning for the event: selection and	A.5. Planification de l'évènement: choix et		
design of methodology, programme/daily	conception de la méthodologie, programme/		
agenda and work rules	ordre du jour et règles de travail		
	3		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		
A.6. Smooth flow of programme, efficient	A.6. Bon déroulement du programme, gestion		
handling of emerging needs and	efficace des besoins émergents et aide aux		
attentiveness to participants concerns	participants		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		
A 7 Broad diam and a 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	A 7 Las mais surfaciones		
A.7. Presentations correspond and contribute	A.7. Les présentations correspondent et		
to the planned objectives and are conducive	contribuent aux objectifs fixés et favorisent la		
to enhanced shared understanding and participation on addressed topics	compréhension mutuelle et la participation aux questions abordées		
participation on addressed topics	questions abortices		
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais		





A.8. Clarity, coverage and sufficiency of concepts, objectives, anticipated outputs and outcomes	A.8. Clarté, couverture et suffisance des notions, des objectifs, des produits et des résultats attendus	
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais	
A.9. The materials distributed were helpful/	A.9. Les matériels distribués ont été utiles	
A.5. The materials distributed were neipidi/	A.3. Les materiers distribues ont ete utiles	
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais	
A.10. Efficient and Effective Facilitation	A.10. Modération efficace	
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais	
A.11. Overall rating of the event	A.11. Evaluation globale de l'évènement	
□Excellent □ Good □Average □Poor	□Excellent □Bien □Moyen □Mauvais	
B. FEEDBACK ON TECHNICAL ASPECTS	B. COMMENTAIRES SUR LES ASPECTS TECHNIQUES	
B.1. Coverage of the event	B.1. Couverture de l'évènement	
In your opinion did the event cover (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes):	
In your opinion did the event cover (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes):	
In your opinion did the event cover (tick one	A votre opinion l'atelier a traité (cochez une des	
In your opinion did the event cover (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes): ☐ Tous les sujets nécessaires pour la bonne	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more	A votre opinion l'atelier a traité (cochez une des options suivantes):	
In your opinion did the event cover (tick one of the following): ☐ All the topics necessary for a good comprehension of the subject nothing more ☐ Some topics covered are not necessary ☐ Some additional topics should be included	A votre opinion l'atelier a traité (cochez une des options suivantes): ☐ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus ☐ Certains sujets traités ne sont pas nécessaires ☐ Des sujets supplémentaires devraient être inclus	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des	
In your opinion did the event cover (tick one of the following): ☐ All the topics necessary for a good comprehension of the subject nothing more ☐ Some topics covered are not necessary ☐ Some additional topics should be included	A votre opinion l'atelier a traité (cochez une des options suivantes): ☐ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus ☐ Certains sujets traités ne sont pas nécessaires ☐ Des sujets supplémentaires devraient être inclus	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes):	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult	A votre opinion l'atelier a traité (cochez une des options suivantes): □ Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus □ Certains sujets traités ne sont pas nécessaires □ Des sujets supplémentaires devraient être inclus ■ B.2. Niveau de difficulté (cochez une des options suivantes): □ Difficile	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training In your view the workshop duration (tick one	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation A votre avis, la durée de l'atelier était (cochez	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training In your view the workshop duration (tick one	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation A votre avis, la durée de l'atelier était (cochez	
In your opinion did the event cover (tick one of the following): All the topics necessary for a good comprehension of the subject nothing more Some topics covered are not necessary Some additional topics should be included B.2. Level of difficulty (tick one of the following): Difficult Adequate Elementary B.3. Length of the training In your view the workshop duration (tick one of the following):	A votre opinion l'atelier a traité (cochez une des options suivantes): Tous les sujets nécessaires pour la bonne compréhension de la thématique et rien de plus Certains sujets traités ne sont pas nécessaires Des sujets supplémentaires devraient être inclus B.2. Niveau de difficulté (cochez une des options suivantes): Difficile Adéquat Elémentaire B.3. Durée de l'atelier de formation A votre avis, la durée de l'atelier était (cochez une des options suivantes):	





D. 4. What is the most valuable thing you begin a during the wealth on (Imperior due or abilla)?
B.4. What is the most valuable thing you learned during the workshop (knowledge or skills)?
B.4. Quelle est la leçon la plus utile que vous avez-vous apprise pendant l'atelier
(connaissances ou compétences)?
B.5. How do you think that the current event will assist you in your future work on the subject?
B.5. Comment pensez-vous que l'atelier de formation peut vous aider dans votre travail futur
sur le sujet?
B.6. Please indicate whether (and how) you could transfer part of the experience gained from the
event to your colleagues in your country?
B.6. Veuillez indiquer si (et comment) vous pourriez transférer une partie de expérience acquise
lors de cet évènement à vos collègues dans votre pays ? (Question ouverte)
lors de cet evenement à vos conegues dans votre pays : (Question ouverte)
B.7. What did you like most about this event?
B.7. What did you like most about this event? B.7. Qu'avez-vous le plus apprécié dans cet évènement?
•
•
•
•
•
•
•
•
B.7. Qu'avez-vous le plus apprécié dans cet évènement? B.7. What needs to be improved?
B.7. Qu'avez-vous le plus apprécié dans cet évènement?
B.7. Qu'avez-vous le plus apprécié dans cet évènement? B.7. What needs to be improved?





Kindly note that some of your statements might be included in this activity's press release/

Veuillez noter que certaines de vos réponses pourront éventuellement être incluses au communiqué de presse de cette activité.

The civil society component of SWIM-H2020 SM is facilitated by the UfM labelled BlueGreen project and network / La composante de la société civile de SWIM-H2020 SM bénéficie du soutien du projet labélisé UpM BlueGreen et de son réseau



6.4 Q2 – Evaluation Questionnaire





TRAINING ASSESSMENT QUESTIONNAIRE

Workshop Title	SWIM-Horizon 2020 Support Mechanism REG-5: 2st Regional on-site training on Decentralized Water Management
Date	17 th -18 th April 2018
Venue Location	Vienna, Austria
Participant Name	
Participant Title/ Position	
Participant Country	

INSTRUCTIONS/ INSTRUCTIONS:

Please respond to the questions below. Your feedback is sincerely appreciated. Thank you.





1.	What could be an aspect in the decentralization process (3 out of the 4 is the correct answer)
\boxtimes	a process of redistributing authority and responsibility for providing public services from the central or national level of government to a sub-national and/or local level
\boxtimes	decentralization of government expenditure and revenue-raising authority to sub-national government structures in line with their allocated functional responsibilities
	a process which strengthened the competence of the ministry and supports the development of the capital city
\boxtimes	a process whereby the voice of citizens is integrated into policy decisions at a sub-national level and civil society can hold the associated authorities and officials accountable
2.	WFD and its link to the national governance (1 out of the 2 is the correct answer)
\boxtimes	WFD is setting the frame for the EU water policy and is guiding through the process
	WFD is strictly regulating details at local level and does not allow for any flexibility at Member State level
3.	What are relevant criteria for the delineation of groundwater bodies of the following are among the objectives of the EU Water Framework Directive (WFD)? (3 out of 4 is the correct answer)
\boxtimes	Geological and hydrogeological boundaries
\boxtimes	Vulnerability maps, risk potential
	Feasibility of accurate status assessment
\boxtimes	Local and regional administrative boundaries
4.	What is the basic unit for groundwater management according to the WFD (1 out of 3 is the correct answer)
\boxtimes	the groundwater body
	the political district
	the abstraction well
5.	What are the benefits of public participation (4 out of 6)
\boxtimes	more informed and transparent decision-making;
\boxtimes	conflict prevention by development of consensus and information sharing;
\boxtimes	identification of more appropriate solutions;
	reduction of the work load of the responsible authorities since they can rely on the public to gather d provide additional information;
\boxtimes	help in the implementation of otherwise unpopular decisions;
	identification of better solutions.





6. List 5 factors for successful stakeholder/public participation in decentralised water management

Possible answers

- Changes in procedures;
- Political commitment and resources;
- building and information of public/stakeholders;
- Demonstration objects;
- Roles of all actors involved are clear;
- Cooperative attitudes and trust;
- Transparency, openness, information-sharing;
- All relevant interest are included/represented;
- Tailored process design/arrangements: Participation methods are appropriate to meet participation objectives.

7.	River Basin Management Plan requires data on (5 out of the 6 answers are correct):
\boxtimes	Water tariffs
\boxtimes	Water resources quality
\boxtimes	Waste water discharge
\boxtimes	Water infrastructures
	Energy production
\boxtimes	Population growth
8.	Data sharing agreement or regulation should include (4 out of the 5 answers are correct):
\boxtimes	Description of objectives
\boxtimes	Role of institutions
	Cost of data
\boxtimes	Public access to data
\boxtimes	List of data sets provided by each institution

THANK YOU!



6.5 Photo gallery































