

SWIM and Horizon 2020 Support Mechanism

Working for a Sustainable Mediterranean, Caring for our Future

STATE OF ISRAEL

Ministry of Environmental Protection

Environmental Education Division

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1st Meeting of the Mediterranean ESD Committee /
Regional Training on Education for Sustainable Development (ESD)
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Is there a National Strategy in place or a Plan for the introduction & promotion of ESD in the formal education sector in your country?

✓YES

Is it new ?

The ESD Strategy implemented more than 10 years

Is it in progress?

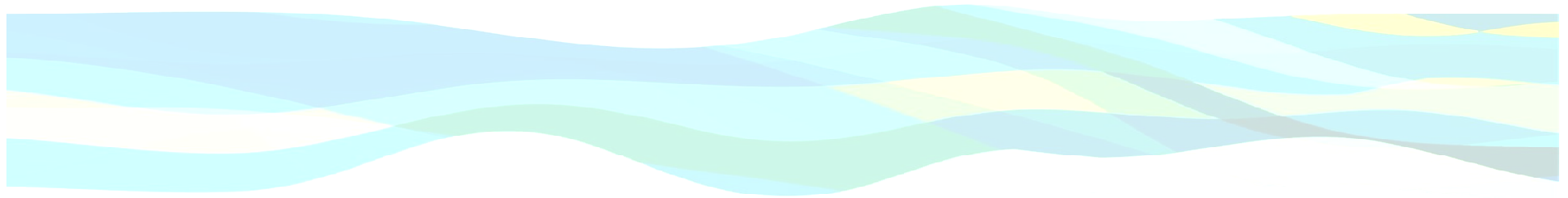
✓YES

Are any elements of the Med. Strategy and its Action Plan introduced in any pre-existing policies?

Israel uses a lot of elements from the UNECE strategy

Is it in progress?

Israel Ministry of Environmental Protection use the framework of the UNECE. (examples in the following slides).



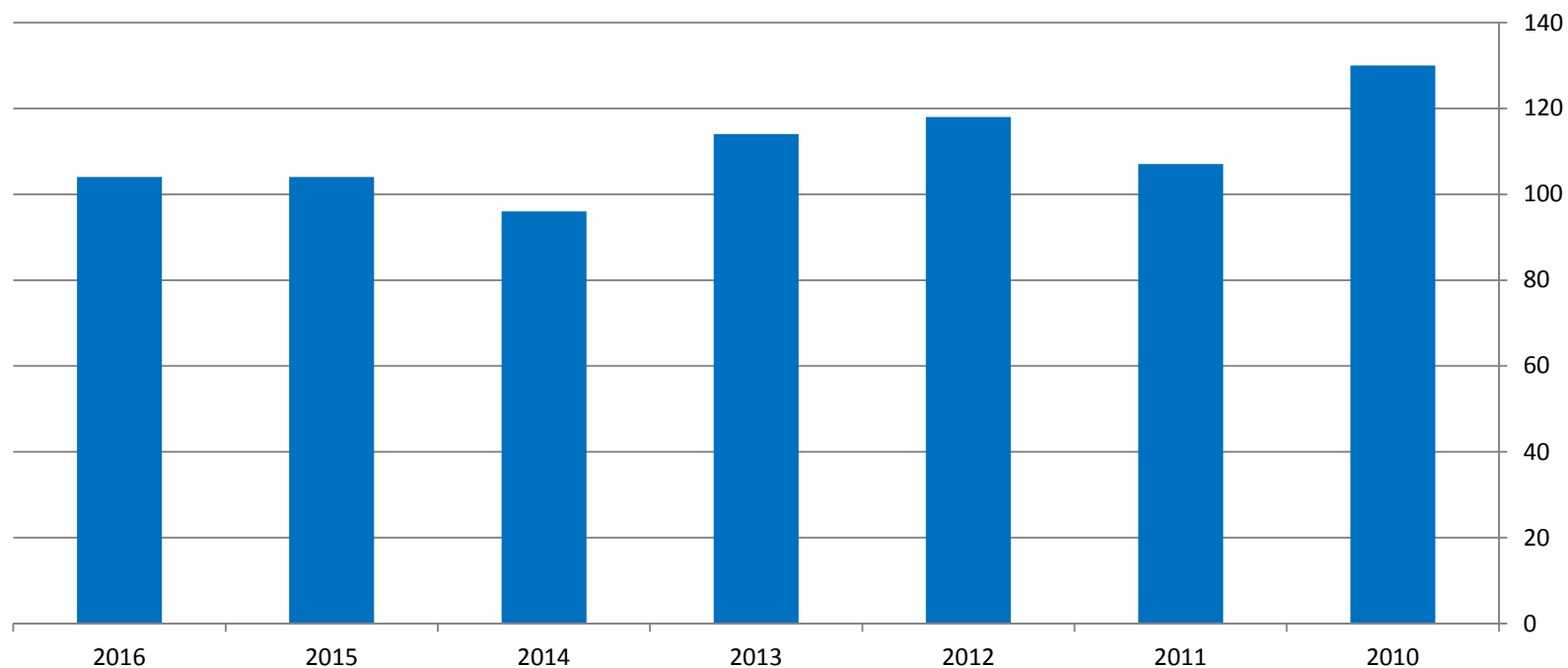
1st PART

ESD IN THE **FORMAL** EDUCATION SYSTEM

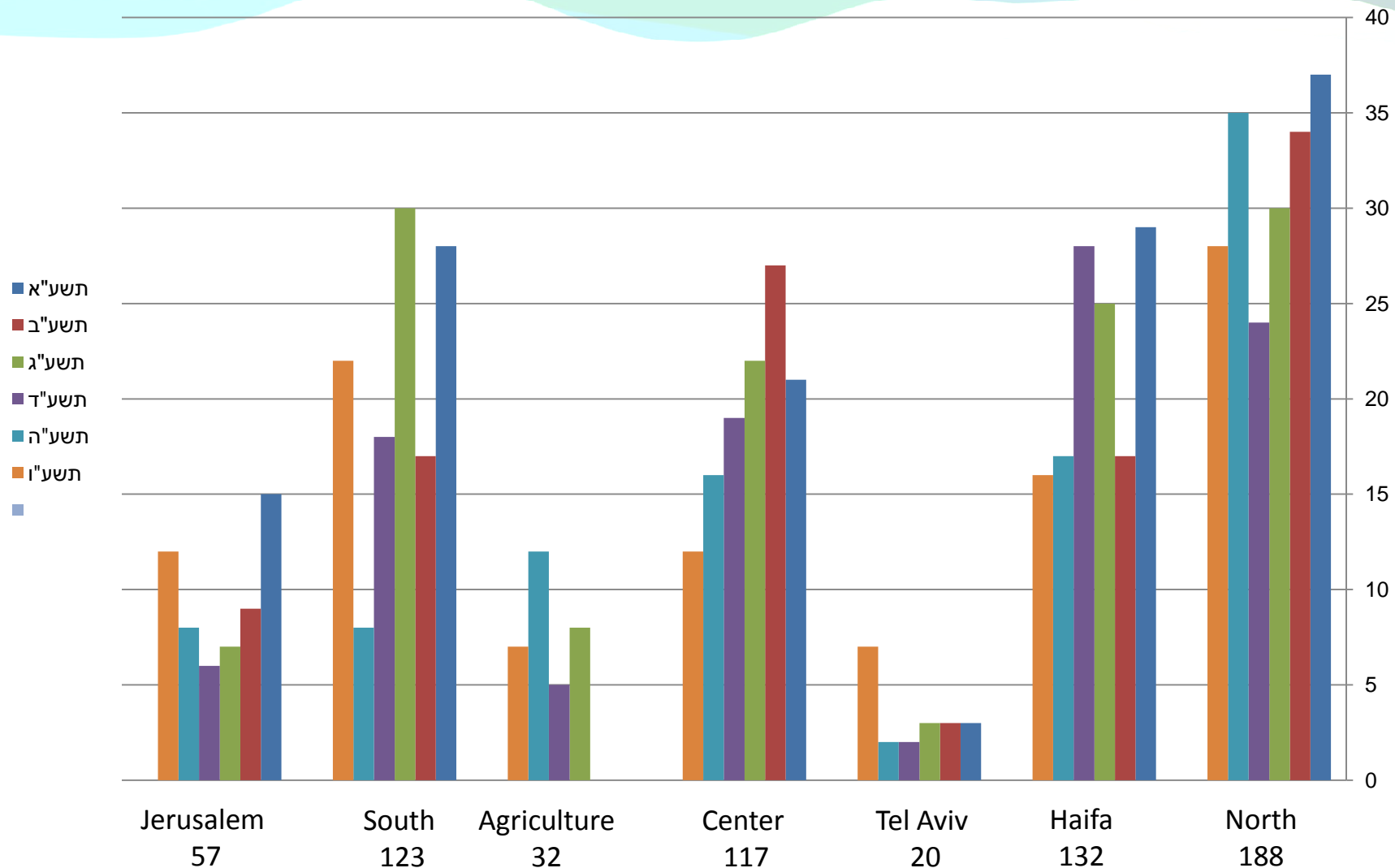
THE POLICY IN NUMBERS

The integrated plan for implementing Sustainability Education in the school system

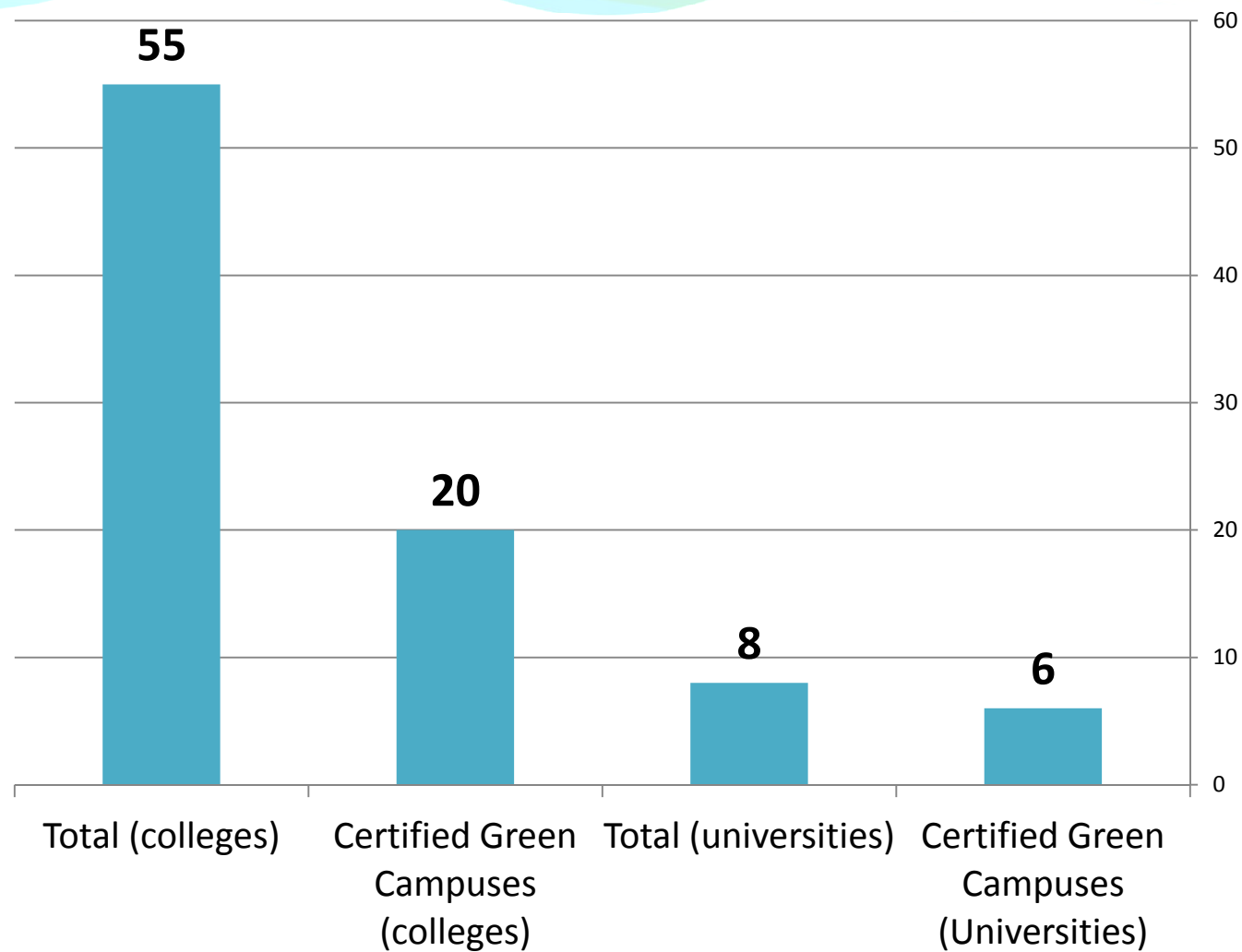
Number of Schools



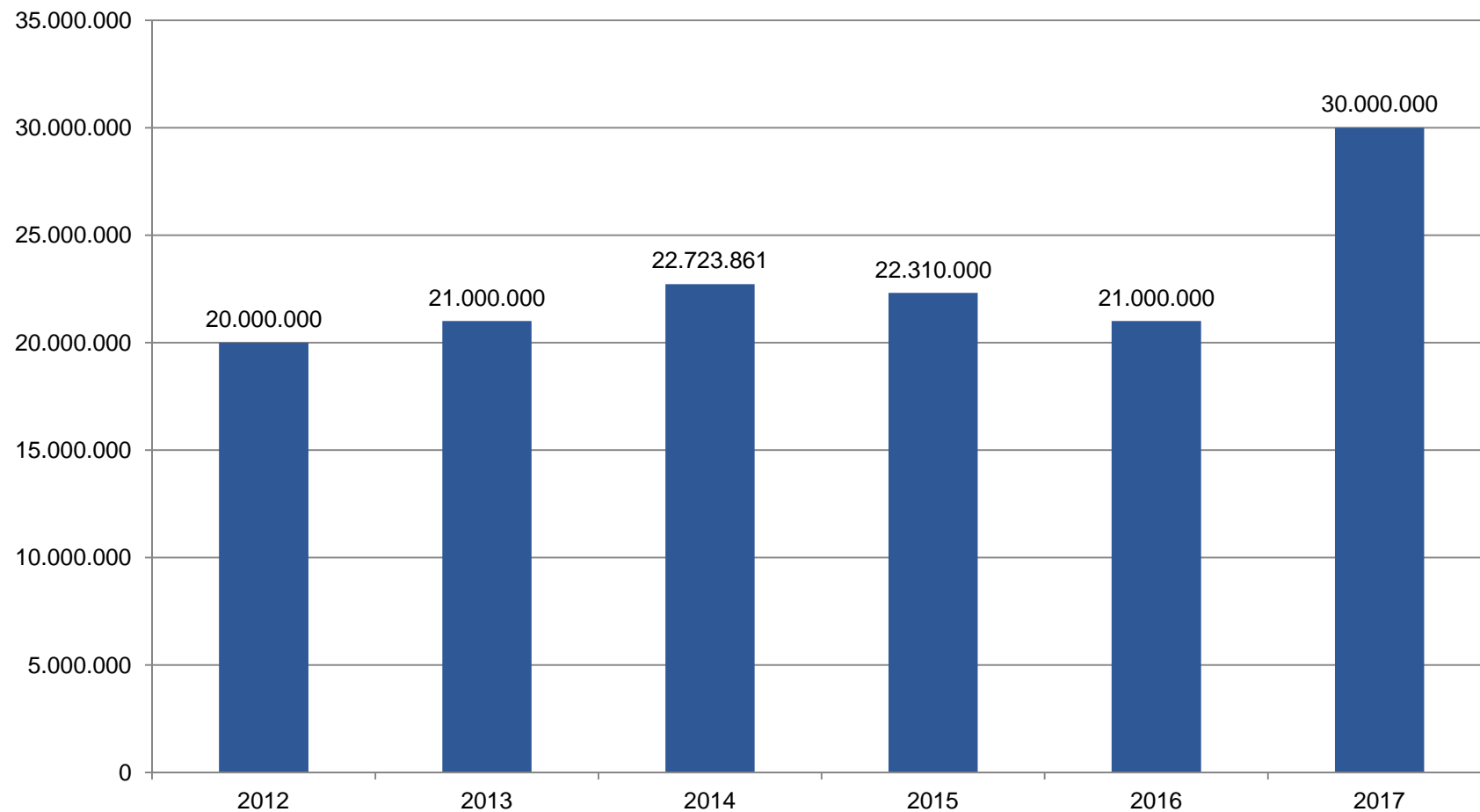
Distribution of green schools by districts 2010-2017



"Green Campus" Certification



Scope of Budget for Environmental Education 2012-2017 (funding sources: Landfill Fee and Government Funding)



SYNERGIES

What are the synergies with the Med. Strategy on ESD and other internationally agreed policies, e.g. the SDGs, etc. in terms of topics covered and processes?

1. Encouraging whole-institution approaches by establishing ESD school plans or embedding ESD in existing school plans.
2. Promoting the extension of ESD in Teacher Education and in the Training of all educators.
3. Strengthening Technical and Vocational Education and Training in support of sustainable development and green economy.

CHALLENGE VS OPPORTUNITIES OF ESD

Name 1-2 challenges / obstacles in the way ESD is applied in the formal system?

Environmental education is not a course subject that exists within the curriculum :

1. The teachers are not trained to teach the subject;
2. There is no approval for the curriculum and accordingly there is no allocation for teaching hours

Name 1-2 opportunities for ESD in your country?

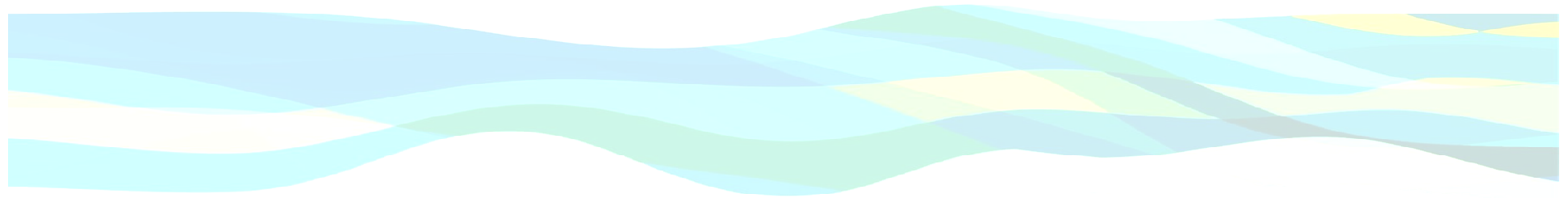
Environmental education allows teaching life skills adapted to the 21st century, such as:

- Critical Thinking
- Dealing with dilemmas
- Asking Questions
- Curiosity
- Importance of environmental values.

KEY LESSONS LEARNT

What are the lessons learnt from the way ESD is applied in your country that you would like to share with other countries?

1. Cooperation with the Ministry of Education is absolutely necessary.
2. The educators must be trained in order to become agents of change.
3. Significant budgets should be allocated over long periods of time.



2nd PART

AN ESD EXAMPLE

FROM THE NON-FORMAL

EDUCATION SYSTEM

JUSTIFICATION

WHY did you choose to present this ESD example from your country?

Environmentally Active Women

In recent years, women's groups are becoming more prominent as part of the Ministry's "Call for Tenders" activity, which is aimed at assisting regional and municipal authorities in implementing sustainability centered activities in the school system and the community. The program takes place in many municipalities across the country, especially in the Arab sector but also in the Haredi (Jewish ultra-orthodox) sector.

HOW can others benefit from it?

I believe that women are able to lead an environmentally positive change among their friend groups, their nuclear and extended family circles, and in their communities. Their effect is very significant.

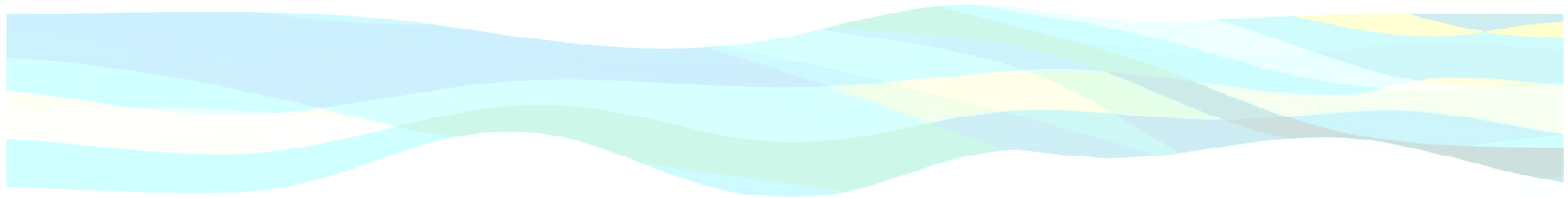
INITIATIVE IN NUMBERS

1. Every year a call for environmental education is published, and the call is divided into three chapters. The third chapter addresses community activity.
2. As a result of the Call for Tenders, the Ministry of the Environmental Protection supports 155 municipalities each year in carrying out activities in the community.
3. The total amount of monetary support given is 10 million NIS to 15 million NIS (2.8-4.2 million USD) for all the local authorities that meet the necessary criteria from across the country and across all sectors of the population.

The women of jatt

"The women of Jatt" project, led by Rania Akel of The Green Network, has been active in the Arab village of Jatt for the past two years. The group's purposes are, among other things, to empower women of the Arab society, to connect the local community to different aspects of sustainability and to revive local traditional practices.

The group's main project is to create an organic communal garden in Jatt. The purpose of this garden is to become a place for gathering and learning for all the local populations: children of all ages, senior citizens, children with special needs and visitors. The women from the group will guide them in the works that need to be done in the garden, while exposing them to the principals of sustainability.

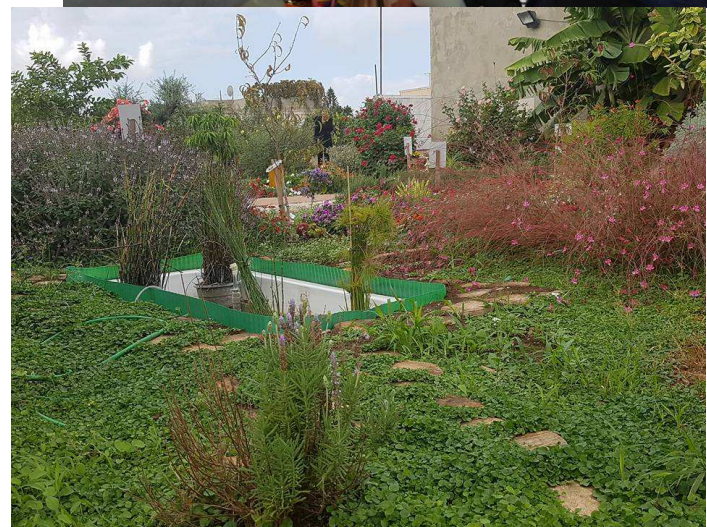


At first the idea had encountered many obstacles. But thanks to the relentless efforts of Mrs. Akel, the local authorities have allocated a piece of land and the foundations, such as irrigation systems, paths and a Gazebo, were built. The women in the group also take part in workshops such as making natural soaps, making traditional remedies, treating people with essential oils, preparing healthy local food and more. The target of these workshops is not only to revive old traditions once common in the Arab society, but also to give the women a venue for economic independence and a sense of pride.



The Women of Jatt

- a. The group started with 12 women who were recruited through the council's welfare office.
- b. Their ages ranged from 36 to 67 years old.
- c. Today there are three active groups of women in Jatt: The first is made up of 28 women (the veteran group) and the other two are comprised of 20 women in total.





SYNERGIES

What are the synergies with the Med. Strategy on ESD and other internationally agreed policies, e.g. the SDGs, etc. in terms of themes and processes?

1. Linking ESD in formal, informal and non-formal education.
2. Acknowledging the important role of networks, including those of civil society, academia and science, non-governmental organizations, business and enterprises, in implementing ESD.

CHALLENGES VS OPPORTUNITIES

Name 1-2 challenges / obstacles in the your ESD example

1. Community recruitment.
2. Maintaining continuity of process and activity.
3. Providing budgets to maintain continuous activity.

Name 1-2 opportunities for your ESD example?

1. A great opportunity to improve the city and become a partner in environmental decision-making.
2. The desire of the residents for activities aimed at improving the quality of life.

KEY LESSONS LEARNT

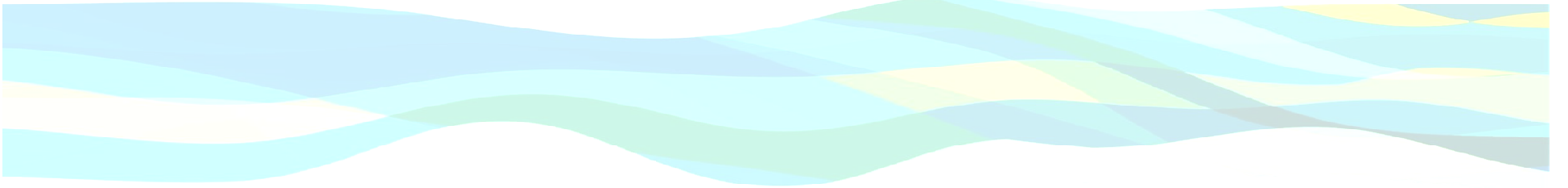
What are the lessons learnt from the way ESD is introduced or applied in this example that you would like to share with others?

1. The activity must continue.
2. The active groups must be guided to operate in an independent manner. once the budget is over, they will know how to raise resources and maintain its existence.
3. An establishment of a permanent social network by members of the group which fosters continued community activity beyond it.
4. It is preferable that the natural leaders of the group will be able to operate in an optimal manner – they must believe in both the process and the goals of the group.

jubran khalil jubram-جبران خليل جبران

أولادكم ليس أولادا لكم انهم أبناء وبنات الحياه المشتاقه الى
نفسها.

بكم يأتون إلى العالم, ولكن ليس منكم.
ومع أنهم يعيشون معكم, فهم ليسوا ملكاً لكم.
أنتم تستطيعون أن تمنحوهم محبتكم, ولكنكم لا تقدرّون أن تغرسوا
فيهم بذور أفكاركم, لأن لهم أفكاراً خاصة بهم.
وفي طاقتكم أن تصنعوا المساكن لأجسادكم.
ولكن نفوسهم لا تقطن في مساكنكم.
فهي تقطن في مسكن الغد, الذي لا تستطيعون أن تزوروه حتى ولا
في أحلامكم.



وإن لكم أن تجاهدوا لكي تصيروا مثلهم.
ولكنكم عبثاً تحاولون أن تجعلوهم مثلكم.
لأن الحياة لا ترجع إلى الوراء, ولا تلتذ لها الإقامة في منزل
الأمس.

أنتم الأقواس وأولادكم سهام حية قد رمت بها الحياة عن أقواسكم.
فإن رامي السهام ينظر العلامة المنصوبة على طريق اللانهاية,
فيلويكم بقدرته لكي تكون سهامه سريعة بعيدة المدى.
لذلك, فليكن التواؤم بين يدي رامي السهام