SWIM and Horizon 2020 Support Mechanism

Working for a Sustainable Mediterranean, Caring for our Future

Commitments of MIO-ECSDE, MEdIES, and the University of Athens under the Global Action Programme (GAP) of UNESCO

Presented by:

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MIO-ECSDE & MEdIES

Regional Training on Education for Sustainable Development (ESD)

22-24 November 2017

This Project is funded by the European Union

Who we are

II. Dynamic relations and initiatives in drafting of the Action Plan and "serviced" by it

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair on Sustainable Development Management and Education in the Mediterranean
HELLENIC REPUBLIC
National and Kapodistrian University of Athens

UNESCO Chair and Network
on Management and Education for Sustainable Development in the Mediterranean

Greek National Commission of MAB/UNESCO

UoA Committee on Environmental & ESD

Management of toxic substances and wastes

"Green University" network Greece

University of Athens (UoA)
Environmental Chemistry Laboratory

Post Graduate Courses on:

- Oceanography;
- Env. Chemistry and Management
- Science (Chem) Education and ESD

MIO-ECSDE

A federation of 127 Med NGOs

GWP-Med

A network of 85 IGOs & NGOs

MedUnNET

Mediterranean Universities Network on SD with an emphasis on ESD

Team Leader
H2020 CB MEP 2009-2014
SWIM-H2020 SM 2016-2019

MEdIES
e-network ~ 5,000 formal & non-formal ESD educators

CoMPSuD
Circle of Med Members of Parliament

CoMJESD
Circle of Med Journalists on Env & Sustain

UNESCO GAP 2014-2019
as a follow up to the UN DESD

AUGUST 2014 – COMMITMENTS SUBMITTED

1. MIO-ECSDE: the **Mediterranean Strategy on ESD**, the development of its **Action Plan;** Support to Mediterranean Countries to Develop their National Strategies and Action Plans. (**PN1**, 3 yrs, GAP/Flagship Project)
2. MIO-ECSD: MEdIES network, specifically its **Capacity Building** component, especially on the topics of non-conventional water and marine litter (**PN3**, 5 yrs-ongoing agenda)
3. UoA: the MedUnNET, the **University Network on ESD**, with activities including Joint summer schools, Joint courses on the Whole Institute Approach and ultimately a Joint Master Course on ESD. (**PN2**, 4 yrs)

Progress

1. MIO-ECSDE on the MSESD and its Action Plan PN1

ACTIONS	DONORS
2014 (May, Athens) - MSESD formally and unanimously endorsed by the 43 Environment Ministers of the UfM	
2014-2015 – Presentation in various fora, e.g. Nagoya, Korea, etc.	travel
2015 (Oct) - MSESD as Flagship Project of GAP/PN 1	
2016 (Feb) - CoP 19 / Barcelona Convention, MSESD accepted as integral part of the Mediterranean Strategy for SD (MSSD).	
2016 (Dec, Cyprus) – Action Plan and Nicosia Declaration adopted, on ESD in the Mediterranean.	
2017 - A series of Train-of-Trainers events, combined with Interministerial meetings, in Jordan (Sep); Palestine (Sep), Tunisia (Oct) and Algeria (Nov) to promote ESD and the Whole Institute Approach in the countries. In total >200 educators trained.	Team Leader H2020 CB MEP 2009-2014 SWIM-H2020 SM 2016-2019
Today's training	

Progress

2. MEdIES capacity buildings on water & marine litter PN3

ACTIONS	DONORS
2008 – today – Long standing programme on **Non-Conventional Water Resources** in Greece, Malta, and Cyprus with activities including i) infrastructure / demonstration works ii) Education/ ESD (teaching material, teacher trainings, school visits)	Global Water Partnership Mediterranean THE Coca-Cola FOUNDATION
2014-2016 Four runs of the 4-week long E-course on the educational pack **Know Feel Act! to Stop Marine Litter**, (Sum = 400 formal and non-formal educators from >30 countries). Four 'face to face' trainings in Greece (Elefsis, Patras, Megara, Andros) for a total of 160 trainees	MARLISCO Stopping Marine Litter Together DeFishGear Adriatic
2015 –Material "Know Feel Act! to Stop Marine Litter" in E-copy Hardcopy in English and in Greek language Hardcopy in Arabic language	MARLISCO UNEP

Non Conventional Water Resources / Waterworks

Sifnos, GR

Koufonisi, GR

Andros, GR

Ramla Valley Gozo, MT

Irakleia, GR

Folegandros, GR

Gozo, MT

Syros, GR

Education / Awareness Raising Activities

- Country-specific **educational materials** (educational packages, video games, etc.).

- **Teacher trainings** i cooperation with the Ministries of Education in the countries

-Targeted **school interventions**

-Trainings for **local technicians**

-Public events

- **Communication materials**: animated videos, infographics, Factsheets

Overall NCWR Outcomes & Results in the Mediterranean, 2008-2016

33 islands (29 Greek Islands, 2 Maltese islands, Cyprus, Sardinia)

More than **95 NCWR systems** have been installed or reinstated

Annual water yield: ~ 280 million L /yr

More than **22,000 students**, and **3,500 teachers**

More than **110,000 beneficiaries**

Progress

3. UoA and MedUnNET University Network on ESD / PN2

ACTIONS	DONORS
2014 Summer School in Amfissa *ESD in Protected Areas and MAB Biosphere Reserves* 2 weeks, 39 trainees	EU/ERASMUS Venice Office Regional Bureau for Science and Culture in Europe United Nations Educational, Scientific and Cultural Organization
2016 The role of Universities in Supporting UNESCO Designated Sites as SD Drivers, Regional 2 day-meeting & publication, UoA	Venice Office Regional Bureau for Science and Culture in Europe United Nations Educational, Scientific and Cultural Organization
2017 Summer School of Samothraki, Two specializations on "Aquatic and Social Ecology" and "Integrated Water and Coastal Management & ESD" 13 days, 70 participants	Venice Office Regional Bureau for Science and Culture in Europe United Nations Educational, Scientific and Cultural Organization Global Water Partnership
2017 – Summer School in Sardinia Integrated Management Approaches and Sustainable Tourism Strategies for Biosphere Reserves 8 days, 26 trainees	Venice Office Regional Bureau for Science and Culture in Europe United Nations Educational, Scientific and Cultural Organization TEPILORA

Benefits when linking with international agendas, e.g. SDGs, GAP/UNESCO

- Linking your day-to-day agenda with something bigger can be inspiring and empowering.
- It ensures you are in the right direction, when in doubt.
- We learn a lot from other Partners (e.g. GAP webinars, Worlds Largest Lesson)
- It may be appealing to donors

Opportunities

- The diversity of interlinked partners opens a widow of opportunities in **joining projects** and partnerships, under various "hats".
- The **project diversity** allows a continuity in some long standing agendas (water & marine litter).
- Designing in a way so that one project **builds** on the other helps to sustain a long standing agenda

Challenges

- Pluralistic types of activities from partners with diverse agendas, sometimes creates a **"blur" in the message** about who we are /what we do.
- Part of fund raising is done through building **trustful relations on a personal basis**, which is an opportunity and a challenge.
- Generally there is a **lack of donor willingness to support a mere ESD agenda**, in light of other timely issues, i.e. refugee crisis.

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Thank you for your attention

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